



Princethorpe College

An independent school for 11-18 year olds



Information booklet  
2018/2019

# Princethorpe College



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## The Princethorpe Foundation

The Princethorpe Foundation welcomes children of all denominations and provides co-educational, independent day schooling with a strong Christian ethos. We support and nurture children from age two to eighteen years, through Little Crackers Nursery, Crackley Hall School, Crescent School and Princethorpe College.

## Ethos

Our schools pride themselves on providing a caring, stimulating environment in which children's individual needs can be met and their talents, confidence and self-esteem developed. We aim to encourage a lifelong love of learning and an understanding of moral values and to put young people on the road to happy and fulfilled lives.

## Governing Body

Chair of Trustees	Mrs Elizabeth Griffin, BSc, PGCE, CTC
Trustees	Quintin Cornforth, BSc Michael Fletcher BSc* David Jackson, MInst AM, HNC Business Studies* Charlie Jenkinson, BA, CIPS, MILT Mrs Elizabeth Kenward BA, PGCE, CTS Mrs Cecilia Lane Mrs Pat Lines, Cert Ed Mrs Caroline McGrory MA (Oxon), LPC Ms Teresa McNamara, B Phil, Cert Ed Colin Russell, IEng, ACIBSE, MBA Kieron Shaw MBE, MSc, FCIS Commodore Bernard Warner

## Staff

Headmaster	Ed Hester, MA (Oxon), PGCE (Mathematics)
Deputy Head – Academic	Dr Michael Reddish, LLB, LLM (Harvard), PhD, PGCHE (Law)
Deputy Head – Pastoral	Mrs Beth Sharpe, BSc, PGCE (Design and Technology), Designated Safeguarding Lead
Assistant Head – Co-curricular	Greg Hunter, BEng, Grad Dip of Education (Physics)
Assistant Head – Development	Alex Darkes, BEd*
Assistant Head – Director of Digital Strategy	Andy Compton, BA, PGCE, MA (Modern Languages)
Assistant Head – Marketing, Admissions and Communications and Old Princethorpians Secretary	Mrs Melanie Butler, BA
Assistant Head – Teaching and Learning	Dr Liz Pyne, BA, MA, PGCE, PhD (History)
Head of Sixth Form	Ben Collie, BSc (Biology)
Foundation Bursar, Company Secretary and Clerk to the Trustees	Eddie Tolcher, BA, ACIB, MCMI, TechIOSH*#

\* Old Princethorpian # Old Crescentian

# Teaching Staff

## Art

Paul Hubball, BA, PGCE (**Head of Art**; also **Head of Photography**)\*

Mrs Rebecca Blunsom-Washbrook, BA, GTP (also Photography)

Ms Catherine Gregg, BA, PGCE (also Design and Technology)

Mrs Susan Harris, BA, PGCE (**Head of Transition and Induction**)

## Careers

Mrs Jacqui Quinney, BA, PGCE (**Head of Careers**)

Mrs Kerry Low, BA, DipCG (**Careers Adviser**)

Mike Taylor, BA, PGCE (**Head of Geography**; Work Experience)

## Classics

Mrs Rachel Taylor, BA, QTS (**Joint Head of Classics**)

Dr Melinda Palmer, MA, DPhil (Oxon), QTS (**Joint Head of Classics**)

## Computer Science

Adam Depledge, BSc (**Head of Computer Science**; also CoRE Programme)

Mrs Jan Ryalls, BSc, PGCE

## CoRE Programme

Mrs Anne Allen, BSc, PGCE (**Assistant Head of Sixth Form**; also Geography)

Adam Depledge, BSc (**Head of Computer Science**)

Mrs Louise Harrison, BSc, PGCE (**Head of Academic PE**)

Rod Isaacs, MA (Cantab), MA, Cert Ed (**Assistant Head of Sixth Form**; also Religious Studies)

Kieran McCullough, BA, PGCE (**Director of Ethos**; also Religious Studies and Games)

Mrs Helen Pascoe-Williams, BA, PGCE (**Leader of Learning, Innovation and Character Development**; also **da Vinci Co-ordinator**)

Adam Rickart, BSc, PGCE (**Head of Psychology and Sociology**)

## Design and Technology

Paul Scopes, BEd, AST (**Head of Design and Technology**)

Ms Catherine Gregg, BA, PGCE (also Art)

Matt Parsons, BA, PGCE (TA Co-ordinator)\*

Mrs Miranda Porter, BSc, PGCE

Ms Jacqui Scott, BSc, PGCE

Mrs Beth Sharpe, BEd, PGCE (**Deputy Head - Pastoral and Designated Safeguarding Lead**)

## Drama and Theatre Studies

Ms Aileen Cefaliello, BA, PGCE (**Joint Head of Drama and Theatre Studies**; also English)

Miss Vicky Roberts, BA, PGCE (**Joint Head of Drama and Theatre Studies**)

Mrs Celia Scott, BA, ALA Associate

## Visiting (Drama) LAMDA Staff

Mrs Katherine Buckingham-Underhill, LAMDA

Mrs Chris Carpenter, LAMDA

Ms Fiona McCreath, BA, ATCL (also Visiting Music Staff)

Mrs Mary McDonald, LAMDA

## Economics and Business

Mrs Elizabeth Gane, BA, PGCE (**Head of Economics and Business**)

Mrs Helen Baker, BA, PGCE (also Geography)

Mrs Louisa Fielding, BA, PGCE

Kenny Owen, BSc (**Head of Austin House**; also Games)

## English

Chris Kerrigan, BA, MA, PGCE (**Head of English**)

Ms Michelle Baker, BA (Oxon), PGCE

Mrs Nicola Borman, BA, MA, PGCE, Post Grad Cert in Special Learning Difficulties

Mrs Lisa Challinor, BA, PGCE (**Head of Benet House**)

Miss Rachael Mack, BA, QTS (also Games)

Mrs Fiona Moon, BA, Post Grad Cert in Dyslexia and Literacy (**Second in Department**; also Special Educational Needs)

Mrs Jessica Newborough, BA, PGCE (**House Activities Leader**)

Mrs Helen Pascoe-Williams, BA, PGCE (**Leader of Learning, Innovation and Character Development**; also **da Vinci Co-ordinator** and CoRE Programme)

## Geography

Mike Taylor, BA, PGCE (**Head of Geography**; also Careers - Work Experience)

Mrs Anne Allen, BSc, PGCE (**Assistant Head of Sixth Form**; also CoRE Programme)

Mrs Helen Baker, BA, PGCE (also Economics and Business)

Stewart Dear, BSc, QTS (also Games)

Mrs Sarah Evans, BSc, PGCE



## History

Peter Bucknall, BA, MA (**Head of History**; also **Head of Rugby**)

Mrs Felicity Coulson, GMus, PGCE (**Peripatetic and Exam Co-ordinator for Music**; History)

Mrs Katharine Darwood-Bredin, BSc, GTP (**Head of Politics; House Activities Co-ordinator for More**; also History and Games)

Mrs Tracey Hester, BA (Oxon), PGCE

Mrs Julia Lindsay, BA, MA, PGCE (**House Activities Co-ordinator for Fisher**; also Politics and Games)

Dr Liz Pyne, BA, MA, PGCE, PhD (**Assistant Head** – Teaching and Learning)

## Law

Dr Michael Reddish, LLB, LLM, PhD, PGCE (**Deputy Head – Academic**)

Ms Loretta Jones, BA, PGCE, CPE

## Mathematics

Tomi Owens, MA (Cams), MSc, PGCE (**Head of Mathematics**)

Mrs Karen Bannister, BSc, PGCE

Mrs Christina Baxter, BSc, QTS

Mrs Rachael Beasley, BA, PGCE (maternity cover)

Mrs Clare Callaghan, BSc, PGCE (also Special Educational Needs)

Mrs Tanya Cowan, BSc, PGCE

Ed Hester, MA (Oxon), PGCE (**Headmaster**)

Ms Helen Lewis, BA

Mrs Sharon McBride, BSc, PGCE, ALCM (**KS5 Mathematics Co-ordinator**)

Ms Davinya Munford, BSc, PGCE

William Uglow, BSc, MA, DipABRSM (**KS3 Mathematics Co-ordinator**)

## Modern Languages

Mrs Stella Keenan, MA, PGCE (**Head of Modern Languages; Spanish Subject Leader** and French)

Mrs Lourdes Camargo-Mantas (Spanish Assistant)

Andy Compton, BA, MA, PGCE (**Assistant Head** – Director of Digital Strategy)

Mrs Finola Coy, BA, PGCE, QTS (German)

Mrs Suzanne Ellis, BA, PGCE, Cert TESOL (**French Subject Leader**; also **Second in Department**; German)

Miss Anna Fennell-McLoughlin, BA, PGCE, (maternity cover)

Mrs Bérénice Galano, Licence LLCE Anglais (French and Spanish)

Mrs Mariana Hunton, MA (Cams), QTS (Spanish and French)

Mrs Katherine Parsons, BA, MA, PGCE (Spanish)

Miss Charlotte Verleure (French; French Assistant; **House Activities Co-ordinator for Austin**)

## Music

Gil Cowlshaw, BMus (**Director of Music**)

Mrs Alison Wakeley, BMus, MMus, PGCE

## Visiting Music Staff

Mrs Patricia Bach, BA, PGCE, Flute

Mrs Felicity Coulson, GMus PGCE (**Peripatetic and Exam Co-ordinator for Music**; also History) Flute, Oboe, Clarinet and Saxophone

Tom Durham, BMus Guitar

Mrs Jane Ebbon, BA, PGCE, Saxophone, Clarinet and Double Reeds

Miss Jodie Fisher, ATCL Brass

Andrew Hughes, ABSM Violin and Viola

Mrs Joanna Kunda-Jedynak, MA Vocal Studies

Ms Fiona McCreath, BA, ATCL Vocal Studies

Adrian Moore, BA, ARCO Organ and Piano

Matthew Prior, BMus Classical and Electric Guitar

Mrs Abigail Rhodes, MA (Oxon, LLM, FLCM, ADPA) Vocal Studies

Alan Wickett, Drum Kit and Percussion

## Photography

Paul Hubball, BA, PGCE (**Head of Photography**; also **Head of Art**)\*

Mrs Rebecca Blunsom-Washbrook, BA, GTP (also Art)

## Physical Education and Games

Neil McCollin, BA, QTS (**Foundation Director of Sport**; also **Co-ordinator of Elite Sports Programme**)

Will Bower, BSc, Post Grad Dip with QTS (**Head of Outdoor Education**)

Miss Holly Brookes (Trampoline Coach)

Peter Bucknall, BA, MA (**Head of Rugby**; **Head of History**)

Ms Hannah Carminati, BSc, QTS (**House Activities Co-ordinator for Benet**; also **Primary School Sport Liaison**)

Ms Suzanne Cox, MSc (Trampoline Coach)

Mrs Katharine Darwood-Bredin, BSc, GTP (**Head of Politics; House Activities Co-ordinator for More** and History)

Stewart Dear, BSc, QTS (also Geography)

Stuart Friswell (Rugby Coach)

Mrs Louise Harrison, BSc, PGCE (**Head of Academic PE** and CoRE Programme)

Ross Holtom, BA (**in charge of BTEC Sport**)

Rod Isaacs, MA (Cantab), MA, Cert Ed (**Assistant Head of Sixth Form**; also CoRE Programme and Religious Studies)

Miss Jen Law, BSc, PGCE (**Head of Girls' Games**)

Mrs Julia Lindsay, BA, MA, PGCE (**House Activities Co-ordinator for Fisher**; also History and Politics)

Mrs Chris McCullough, BA, QTS, SpLD Cert (**Head of Fisher**; also Special Educational Needs) Deputy Designated Safeguarding Lead





Kieran McCullough, BA, PGCE (**Director of Ethos**; also CoRE Programme and Religious Studies)

Miss Rachael Mack, BA, QTS (Hockey Coach; also English)

Miss Emma Nobes, (Games Coach)\*

Kenny Owen, BSc (**Head of Austin House**; also Economics and Business)

Mike Turns, BSc, PGCE

Cyprian Vella, BA, MA, PGCE (**Assistant Head of Sixth Form; Oxbridge Co-ordinator**; also Religious Studies)

Paul Whitehead (Hockey Coach)

### Politics

Mrs Katharine Darwood-Bredin, BSc, GTP (**Head of Politics; House Activities Co-ordinator for More**; also History and Games)

Mrs Julia Lindsay, BA, MA, PGCE (**House Activities Co-ordinator for Fisher**; also History and Games)

### Psychology and Sociology

Adam Rickart, BSc, PGCE (**Head of Psychology and Sociology**; also CoRE Programme)

Ms Jo Powell, BA, PGCE

Mrs Fionnuala Schofield, BSc (**Real Time Co-ordinator; CPD Lead**)

Mrs Clare White, BSc, PGCE (also Science)

### Religious Studies

Ian Lane, BA, PGCE (**Head of Religious Studies**)

Rod Isaacs, MA (Cantab), MA, Cert Ed (**Assistant Head of Sixth Form**; also CoRE Programme)

Kieran McCullough, BA, PGCE (**Director of Ethos**; also CoRE Programme; Games)

Miss Alex Philpott, BA, QTS

Cyprian Vella, BA, MA, PGCE (**Assistant Head of Sixth Form; Oxbridge Co-ordinator**; also Games)

### Special Educational Needs Department

Ms Lorna Prestage, BSc, PGCE, PGDip, ADG (**Special Educational Needs Co-ordinator**)

Ms Kat Brittain (Learning Support Assistant)

Mrs Clare Callaghan, BSc, PGCE (SEN Mathematics Support; also Mathematics)

Mrs Caroline Hardware (Learning Support Assistant)

Mrs Holly Hincks, BSc, PGCE, PGDip, AMBDA (Learning Support Teacher)

Mrs Anna Jelec, MEd, PATOSS (Learning Support Teacher)

Mrs Amanda Kelly (Learning Support Assistant)

Mrs Chris McCullough, BA, QTS, SpLD Cert (**Head of Fisher**; also Academic PE and Deputy Designated Safeguarding Lead)

Mrs Fiona Moon, BA, PGCert SpLD (also English)

Mrs Lee O'Gorman (Learning Support Assistant)

### The Sciences

Miss Emma Cooper, BSc, PGCE (**Head of Science; Head of Chemistry**)

Dr Digby Carrington-Howell, BSc, MA (Ed), Ed D, PGCE, NPQH (Biology)

Ben Collie, BSc (Biology)

Greg Hunter, BE, Grad Dip of Education (**Assistant Head - Co-curricular**; Physics)

Simon Robertson, BSc, PGCE (**Head of More House**; Biology)

Mrs Sophie Rose, BSc, PGCE (Physics)

Mrs Sarah Sephton (**Head of Physics**), BEng, PGCE

Mrs Joanne Smith, MChem, PGCE (Chemistry)

Rob Southern, BSc, PGCE (Physics)

Mrs Catherine Warne, BSc, PGCE (**Head of Biology**)

Mrs Clare White, BSc, PGCE (Science; also Psychology and Sociology)

Dan White, BSc, PGCE (Biology and Chemistry)

Steve White BSc, PGCE (Chemistry)

Ms Francesca Wright, BSc, PGCE (Chemistry and Biology)

\* *Old Princethorpe*

## Support Staff

Amraize Ajajib	IT Service Desk Team Leader
Mrs Keren Andrews, BA	Recruitment Co-ordinator, Headmaster's Personal Assistant and Office Manager (job share)
Mrs Annabelle Barnes	Examinations and Assessment Administrator
John Barnstable	Estates Assistant
Will Bayley, MEng, PhD	Senior Science Technician
Mrs Mary Benham, BA, Cert Ed	Chaplaincy Co-ordinator
Mrs Katie Boon, BSc	Pastoral Secretary (job share)
Miss Hattie Brember, BA, MA	Foundation Marketing and Communications Co-ordinator
Mrs Barbara Bromwich	Finance Assistant
Miss Liz Brown, MAAT	Finance Manager
Miss Nicola Browne	Shop Manager
Craig Carolan	Assistant Grounds Manager
Mrs Cynthia Carpenter	Cleaner
Luke Colthart	IT Apprentice
David Cotton	Estates Compliance Manager
Ms Alison Cox, BEd	Laboratory Technician
Mrs Loretta Curtis	Development Assistant
Mrs Helen Cutter	Assistant Matron
Mrs Shellagh Dodds	Examinations Officer
Miss Gabriella Fogarty	Teaching Assistant
Callum Ford	Teaching Assistant
Mrs Lisa Gardner, MA	Administrator/Receptionist
Mrs Paula Greig, SRN	Senior Matron
Ben Haden	Teaching Assistant*
Andy Hadley	Estates Assistant
Mrs Rachel Hadley-Leonard, BEd	Foundation Development Director
Mrs Ruth Hedderwick, BA	Pastoral Secretary (job share)
James Hester	Groundsman*
Mrs Charlotte Hetherington, BEng	Design and Technology Technician (also teaches Textiles)
Mrs Carmel Hopkins	Headmaster's Personal Assistant and Office Manager (job share)
Nicholas Jaco	IT Engineer
Tom Knowles	Estates Assistant
John Lewis	Electrician
Claire Lloyd	Recruitment Co-ordinator (job share)
Gerry Lovely	Estates Assistant
Mrs Kerry Low, BA, DipCG	Careers Adviser
Michael Luis	Estates Assistant
Mrs Wendy McCann	PA to the Foundation Bursar

Mrs Valerie McFadden	Reprographics and Sports Administration Assistant
Mrs Amanda McKenzie	Sixth Form Administrator (job share)
Mrs Gina Malin	Finance Assistant
Mrs Marion Mitchell, BA, PGCE	Sixth Form Administrator (job share)
Miss Helen Morgan, BA	Assistant Registrar
Mrs Angela Morris, Cert Ed	Laboratory Technician
Miss Emma Nobes	Student Support Officer and Games Coach*
Mrs Karen O'Connor	Library Assistant
Mo Ostrowski	IT Technician
Mrs Elena Pope	Purchase Ledger Clerk
Mrs Gill Price, BSc	Special Projects Officer and Parent Portal
Mrs Jacqui Quinney, BA, PGCE	Head of Careers
Clive Randle	Groundsman
Mrs Janette Ratcliffe, BA, QTS, PGDip	Archivist
Mrs Lisa Reay, HNC	Laboratory Technician
Nathan Reynolds	Grounds Supervisor
Edd Robertson	Foundation Grounds Manager
Mrs Catherine Rogers	Admissions Administrator/ Database Assistant
Mrs Vanessa Rooney	Registrar
Ms Julie Satchwell	Student Support Manager
Mrs Celia Scott, BA, ALA Associate	Librarian
John Seymour	Senior IT Infrastructure Engineer*
Mrs Helen Shayler	Payroll Assistant
Michael Small	Foundation Estates Manager
Mrs Karen Smith	School Counsellor
Miss Katie Smith	Bursary Assistant
Mrs Helen Stephenson, BA, DipM	Foundation Press and PR Officer
Luke Tallis	Teaching Assistant*
Bill Tennant	Estates Assistant
Graham Thomson	Estates Assistant
Dr Michael Tideswell, BSc, PhD, QTS	Curriculum Co-ordinator
Mrs Heather Tocher, MBACP Dip	Counsellor
Mrs Becky Underhill, BTech, ATT	Academic Secretary
John Vasquez	Estates Supervisor
Mrs Judy Vick	Cleaner
Charlie Warner	Foundation Estates Administrator*
Peter Wilkes, BA	Estates Manager
Fr Alan Whelan, MSC, BA	Chaplaincy
Paul Whitehead	Electrician

\* Old Princethorpeian



## Admissions Process for entry in September 2019

### Years 7 to 10

Children who want to come to Princethorpe sit an entrance examination in the previous November, with most children joining us in Year 7 and in other year groups as space allows.

Entrance Examinations Day for September 2019 entry will take place on **Saturday 10 November 2018** from 9.30am to 3.30pm. The deadline for registrations to take the exams is **Friday 5 October 2018**, to facilitate the seeking of references from the candidate's current school. The results of the Entrance Exams will be published on **Thursday 29 November 2018**, when the decision is also shared with the candidate's current school. See our Admissions and Entrance Examinations Booklet 2019 for full details.

Competition for places is high, as are standards, but the school also looks for young people who will contribute to the wider life of the school. In recent years we have been considerably oversubscribed and a waiting group has operated.

Our Registrar, Vanessa Rooney, Assistant Registrar, Helen Morgan and Admissions Administrator, Catherine Rogers will be pleased to talk you through the admissions process, please contact them on 01926 634201 or 01926 634262 respectively, alternatively email them at [admissions@princethorpe.co.uk](mailto:admissions@princethorpe.co.uk).

### Sixth Form

Admission to the Sixth Form is based on satisfactory GCSE results, with the addition of an informal interview for external candidates. The minimum academic requirement for entry to Princethorpe Sixth Form is six GCSE grades at A\*-C, including at least three grade Bs or equivalent. Under the new numerical grading system, that will equate to a minimum of three '5's and three '6's. Candidates are normally expected to have at least grade B/6 in the subjects to be studied to A-level, however for Mathematics, Modern Foreign Languages, Latin and the Sciences a grade A/7 at GCSE is required.

If you wish to begin Economics or Law in Sixth Form, you will be expected to have achieved at least B/6 grades in both Mathematics and English Language. If you wish to study Computer Science at A-level, you must have taken it at GCSE. If you wish to study Psychology at A-level you will need a minimum of a 5 grade in English and Mathematics, plus a B/6 grade is highly recommended in a Science subject (ideally Biology).

External candidates should get in touch with the Registrar to arrange an informal interview, with the Head of Sixth Form, Ben Collie or one of his Assistant Heads, after which a formal registration along with provisional options for A-levels should be made.

Following satisfactory references from the student's current school, the Admission Panel will meet and, if appropriate, a conditional offer will be made subject to actual GCSE grades. Confirmation of acceptance from a parent with a £300 deposit is then required to secure the place. This deposit is refunded *after* the end of the final term which the pupil spends at Princethorpe.

The deadline for Sixth Form registrations and Sixth Form Scholarship applications is ideally **Friday 15 February 2019**.

Sixth Form offers and Scholarship offers, along with confirmation of subject choices will be made week commencing **Monday 1 April 2019**.

The deadline for acceptance of Sixth Form places and Scholarship offers will be **Wednesday 1 May 2019**.

Once actual GCSE grades have been advised to the Registrar by telephone in August, a confirmed offer will be made.

## Information and Visits

There are a number of opportunities to visit the school during the course of the year. We encourage prospective pupils and their parents to visit us both formally and informally to get a true flavour of the school before registering in order to take the Entrance Examinations in November.

### Open Morning

**Thursday 27 September 2018 - 10.30am to 12.30pm**

This is an opportunity to be shown around the school by pupils on a normal working day, prior to the Entrance Examinations Day on Saturday 10 November 2018.

### Sixth Form Open Evening

**Wednesday 17 October 2018 - 6.30pm to 9.00pm**

For internal and external prospective Sixth Formers and their parents, the evening aims to give an overview of life in the Sixth Form. Staff and students are on hand in the departments to talk through A-level subject choices.

### Open Afternoon

**Sunday 24 March 2019 - 2.00pm to 5.00pm**

This is an informal opportunity to look around the school and to meet members of staff and pupils. There are activities in each department for children to participate in, and the Headmaster also addresses visitors in the Chapel during the afternoon.

### Open Evening

**Wednesday 5 June 2019 - 6.30pm to 8.30pm**

This is an informal opportunity to look around the school and to meet members of staff and pupils. There are activities in each department for children to participate in, and the Headmaster also addresses visitors in the Chapel during the evening.

Light refreshments are available at all open events.

### Meet the Headmaster

Alternatively, or in addition to attending an open event, you may wish to make an appointment to meet the Headmaster, Ed Hester, and have a tour of school (this is usually conducted by our Sixth Formers).

Please contact the Admissions Team for an appointment on 01926 634201 or 01926 634262.

### Taster Days

Taster Days aimed at Year 5, 6, 7, 8 and 11 pupils also take place during the year to give prospective pupils a taste of senior school and Sixth Form life. Places are available on a first come, first served basis.

Please contact the Admissions Team to book your child's place on 01926 634201 or 01926 634262.



## Fees and Conditions

### Autumn 2018

**Registration fee:** £50.00 (non-returnable)

A non-returnable deposit of £300 will be requested at the time of a place being offered, and this will be refunded after the end of the final term which the pupil spends at the College.

**Tuition fees:** £4,231.00 per term

**Lunch:** a pre-payment biometric system is operated by our caterers

**Sixth Form Common Room levy:** £20.00 per annum

**Parent Teacher Association levy:** £5.00 per annum

### Payment of fees

Fees are due on or before the first day of each term. Parents can view their accounts and bills for each term using the Parent Bills & On-line Payment site on the website. Advice is sent by email when bills become available for a new term.

Parents are requested to make payment to us in the following ways:

- direct debit, a form is available from the Bursary.
- direct bank transfer, please state billing reference number and send to:

**Bank** HSBC Bank plc, High Street, Coventry

**Account Name** The Princethorpe Foundation -  
Princethorpe College

**Sort Code** 40-18-17

**Account Number** 82689111

**Please note that the Foundation has no intention of changing its bank account during the 2018-19 academic year and any advice to the contrary should be ignored.**

It would really help us if parents who have previously paid fees by cheque would move to one of the above methods of payment.

*Please note we do not accept payment in cash for the fee bill.*

### School Fees Refund Scheme

The charge for this optional scheme is 1.37% of the tuition fee after any discounts have been applied.

*Please note that trustees are unable to refund fees in the event of illness or disruption to a school term.*

### Late payment of fees

Interest is charged for late settlement of fees at a rate of 6% per annum or part thereof.

Letters relating to late payment of fees are charged at £10.

### Sibling discount

Discounts on the main tuition fee are automatically applied to siblings (5% for second and third sibling, 10% for fourth and subsequent siblings) and apply whilst there are two or more children attending schools in the Foundation but excluding children attending the Nursery.

### Books

The cost of exercise books is added to the Michaelmas Term bill as follows:

<b>Year 7</b>	£35.75	Science Pack	£4.00
<b>Year 8</b>	£24.25	Science Pack	£4.00
<b>Year 9</b>	£28.50	Science Pack	£6.00
<b>Year 10</b>	£27.00	Science Pack	£13.00
<b>Year 11</b>	£14.00	Science Pack	£4.00

All pupils receive a Homework Diary and pupils new to school receive a bible. There is no charge for these items but replacement diaries cost £5.

There are occasional charges by departments for further items during the year.

### Examination fees

The cost of external entrance examination fees are chargeable and are applicable in Years 11, 12 and 13 and occasionally in other years. Individual subject costs vary and the total cost is also influenced by the number of examinations entered.

### Optional charges

#### Music and Drama (LAMDA)

LAMDA tuition and instrumental lessons are available for piano, church organ, guitar, flute, oboe, clarinet, bassoon, saxophone, trumpet, cornet, French horn, trombone, tuba, violin, viola, cello and double bass. LAMDA and music fees are negotiated with, and invoiced separately to, parents by tutors to whom enquiries and payments should be directed. LAMDA and music fees are £17.00 per individual lesson of 30 minutes.

#### Small Group and Individual Learning Support

Small group support sessions are charged at £15.75 for one session a week, £24 for two sessions and £30 for three sessions per week, payable termly in advance.

In addition, further individual tuition can be arranged with a numeracy specialist or a tutor specialising in dyslexia, dyspraxia, handwriting.

Individual tutoring is charged at £33 for each lesson, again payable termly in advance.

*\*Princethorpe College, Crackley Hall School and Crescent School.*



## Practicalities

Pupils have a two-week timetable. The timetable is individual to each pupil and both weeks will be very similar in structure. The weeks will be labelled Week A and Week B.

Please see page 18 for an overview of the curriculum for each year group.

### The School Day

08.40 - 09.35	Period 1 and Registration
09.40 - 10.30	Period 2
10.35 - 10.55	Tutor Time or Assembly
<b>10.55 - 11.15</b>	<b>Break</b>
11.20 - 12.10	Period 3
12.15 - 13.05	Period 4
<b>13.05 - 13.55</b>	<b>Lunch</b>
14.00 - 14.50	Period 5 and Registration
14.55 - 15.45	Period 6
15.55	Buses depart
<b>16.15 - 18.00</b>	<b>Extended Day - Co-curricular activities</b>

After school many pupils choose to take part in co-curricular activities or do their homework in extended day, this is free of charge until 6.00pm; after this time there is a charge of £10 per half hour or part thereof.



## Co-curricular Activities

At Princethorpe, we pride ourselves on the range of co-curricular activities that we can offer to every pupil. Whether it's drama or archery, electric car club or robotics we cater for a wide variety of interests. Clubs, societies and activities take place either at lunchtime or after school and each term a full co-curricular timetable is produced to enable pupils to choose what they would like to take part in.

In addition, we also aim to support pupils' learning by offering regular music and theatre trips, lectures, visits to museums, art galleries and science festivals. We invite guest speakers in to school to discuss issues with pupils, as well as welcoming visiting music, theatre and dance companies to demonstrate their excellence to our pupils. The Duke of Edinburgh Award Scheme is hugely popular at Princethorpe. Each year we have more and more pupils signing up to participate in this nationally recognised Award Scheme; a quarter of the school were involved last academic year.

Overseas trips include our regular sports tours, subject specific tours and outreach trips. In the Summer, 80 pupils and staff enjoyed a successful 'Camps International' Trip to Costa Rica, and next year over 100 staff and pupils are preparing to go on the South Africa Sport Tour. Trips are a regular feature of the academic calendar and are offered to all corners of the globe.

### Clubs and Societies

- Musical – orchestra, choir, jazz band, brass group, wind band, string group, School of Rock and chamber music
- Sporting – rugby, football, hockey, netball, climbing wall, badminton, archery, golf, fitness, running, trampolining, cycling, athletics, rounders and tennis
- Art Club
- Beekeeping
- Bellringing
- Book Club
- Bridge Club
- Chess Club
- Cookery
- Craft Club
- Creative Writing
- Dance
- Darts
- Debating
- Drama Club
- Duke of Edinburgh Award
- Electric Car Club
- Green Team (Environment) Club
- History Club
- ICT Club
- Language – Chinese (Mandarin) and introduction to Dutch
- Conversation – Spanish, German and French
- Middle Eastern Dance
- Mindfulness
- Photography Club
- Psychology Workshop
- Robotics
- Science Club
- Textiles
- Young Designers Club
- Youth Chaplaincy Team
- Youth St Vincent de Paul



## Term Dates 2018/2019

### Michaelmas Term

Monday 3 September to  
Tuesday 18 December 2018

#### Half Term

Saturday 20 October to  
Sunday 4 November 2018

### Lent Term

Monday 7 January to  
Wednesday 10 April 2019

#### Half Term

Saturday 16 February to  
Sunday 24 February 2019

### Trinity Term

Monday 29 April to  
Wednesday 3 July 2019

#### Half Term

Saturday 25 May to  
Sunday 2 June 2019

## 2019/2020

### Michaelmas Term

Monday 2 September to  
Wednesday 18 December 2019

#### Half Term

Saturday 19 October to  
Sunday 3 November 2019

### Lent Term

Monday 6 January to  
Friday 27 March 2020

#### Half Term

Saturday 15 February to  
Sunday 23 February 2020

### Trinity Term

Monday 20 April to  
Wednesday 1 July 2020

#### Half Term

Saturday 23 May to  
Sunday 31 May 2020

## Uniform

Uniform is compulsory for College pupils and helps to create a sense of shared identity, community spirit and a pride in oneself and in the College. Uniform can be purchased from the School Shop. Please contact Miss Nicola Browne in the School Shop on **01926 634272** or email [uniform@princethorpe.co.uk](mailto:uniform@princethorpe.co.uk) to make an appointment.

### Boys' Uniform

Blazer with College crest, plain white shirt, House tie, black College V-neck jumper, black school trousers (not jeans or canvas material), dark socks, plain black shoes (not trainer-type shoes). Scarves, if worn, must be plain black. Top buttons and ties must always be done up properly and shirts must be tucked into trousers. Non-school uniform items are prohibited in school.

### Girls' Uniform

Blazer with College crest, plain white revere collar blouse, a red (for Years 7 and 8) or green (for Years 9, 10 and 11) College V-neck jumper, a pleated school skirt, no shorter than 10cm above the knee. Black opaque tights, short plain white or black ankle or trainer socks, plain black low-heeled shoes. High heels are not permitted, nor are sling-backs or strappy shoes. Stilettos or similar are not allowed as they damage floors. In warm weather, transparent tights or plain white ankle or trainer socks may be worn.

Outdoor coats should be dark in colour, preferably black. No leather or denim.

### Sixth Form Dress Code

Although College uniform is not required we expect Sixth Formers to set an example by smartness of dress and appearance. Professional smart clothes suitable for a work environment, including a jacket, are compulsory.

For full uniform lists and the Sixth Form dress code visit our website [www.princethorpe.co.uk](http://www.princethorpe.co.uk).



## Parent Teacher Association

Princethorpe benefits from an active and supportive Parent Teacher Association. The Parent Teacher Association aims to strengthen the relationship between parents and school and organises a number of social and fundraising events during the year.

All parents automatically become members of the Association and a small subscription of £5 is levied and added to the Michaelmas Term account each year.

The Committee welcomes new members and meets regularly to plan events including social events and the ever popular Summer Fête and Christmas Fair.

The PTA can be contacted via email at [pta@princethorpe.co.uk](mailto:pta@princethorpe.co.uk).



## Old Princethorpians

Old Princethorpians is our thriving and popular past pupils' association.

The OP Committee meets once every half term and past pupils are represented from across every decade of the College's history. The association aims to act as link between past and current pupils, past parents and former staff and to celebrate their achievements.

We are interested in hearing from all past pupils and how they are faring in life post Princethorpe. We are now using the InTouch database to improve our communication with Old Princethorpians.

To register or update your contact details simply go to [www.princethorpe.co.uk](http://www.princethorpe.co.uk) and click on the Old Princethorpians section.

Old Princethorpians who register can also subscribe to our termly e-newsletter The Old Princethorpians, [www.oldprincethorpians.co.uk](http://www.oldprincethorpians.co.uk).

We have information on a large number of former pupils and will do our best to put friends back in touch with each other.

We also have an established annual programme of social events including the popular pub meets locally and in London, the annual OP's Summer Supper, and the OPs vs College Sports Day just before term begins in September.

Our successful Skills Bank initiative, whereby Old Princethorpians support current pupils through mentoring, advice and careers guidance, includes involvement in the College's Careers Fair which takes place every two years.

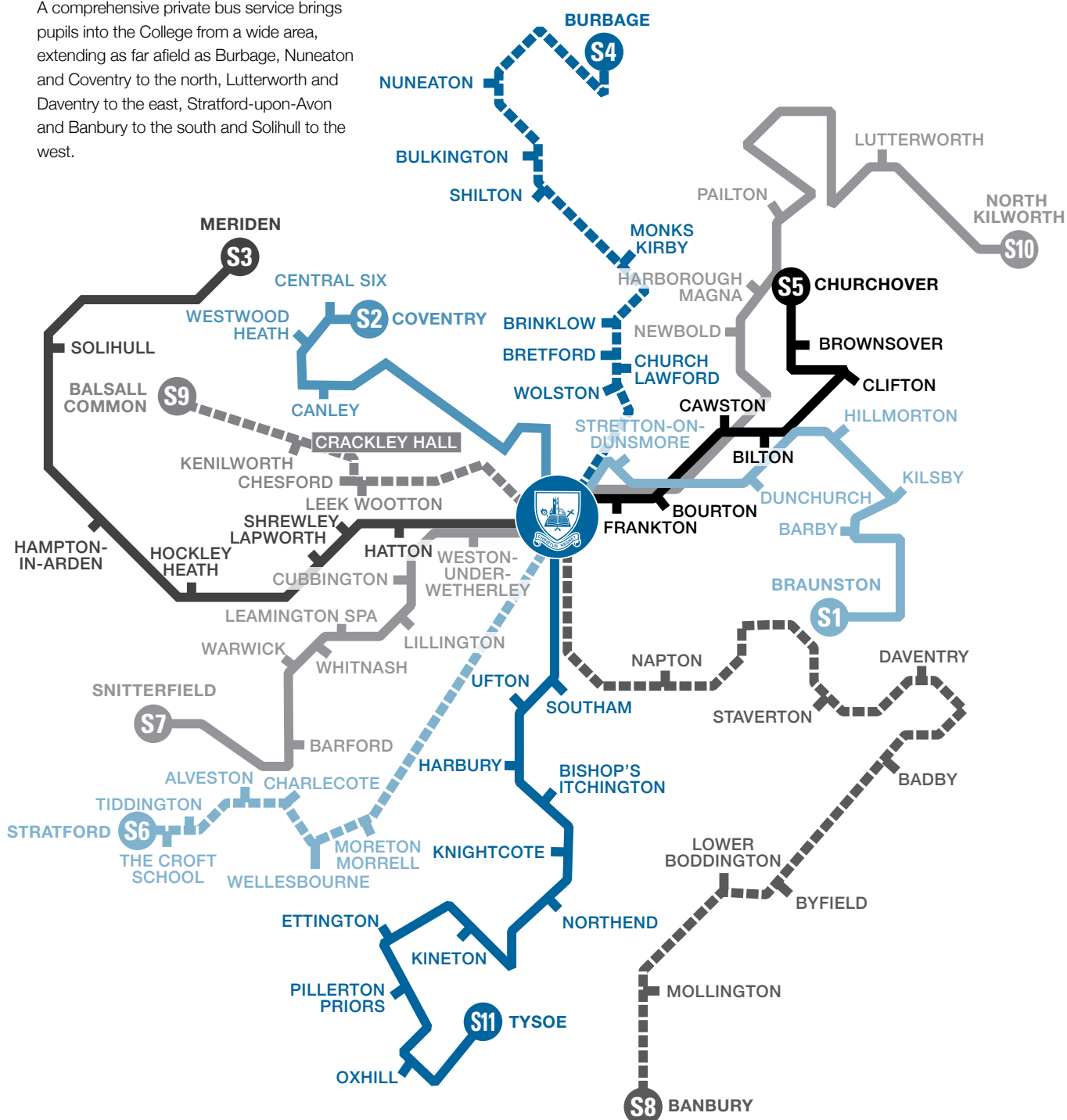
We have also recently launched OP Friendly Faces, a scheme aimed at supporting new OP undergraduates when they first go to university.

On leaving the College pupils and their parents are granted lifetime membership of the association.

For more information on Old Princethorpians please contact Melanie Butler, Secretary to the Old Princethorpians on **01926 634284** or email [oldprincethorpians@princethorpe.co.uk](mailto:oldprincethorpians@princethorpe.co.uk).

## Bus Services and Routes from September 2018

A comprehensive private bus service brings pupils into the College from a wide area, extending as far afield as Burbage, Nuneaton and Coventry to the north, Lutterworth and Daventry to the east, Stratford-upon-Avon and Banbury to the south and Solihull to the west.





## Charges for bus services - Autumn 2018

Bus passes should be shown for every journey, failure to produce a pass on five occasions will lead to a replacement pass being automatically issued at a cost of £5, which will be added to the school bill.

Short route - Band C	Return	Single
Michaelmas	£255.00	£142.00
Lent	£238.00	£135.00
Trinity	£150.00	£90.00

### Local route- Band B

Michaelmas	£440.00	£235.00
Lent	£400.00	£215.00
Trinity	£270.00	£145.00

### Long route (Solihull, Stratford, Banbury) - Band A

Michaelmas	£612.00	£325.00
Lent	£568.00	£304.00
Trinity	£390.00	£200.00

## Tickets

Tickets for single fares should be purchased from the School Shop.

### Single fares- per ticket

Short route	£2.70	Local route	£3.95	Long route	£5.00
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Tickets may be purchased by cash or cheque, alternately a card payment can be taken over the telephone and tickets collected in the shop later. Purchases of 10 tickets at a time or more can be added to the fee bill; this can be done by email to [buses@princethorpe.co.uk](mailto:buses@princethorpe.co.uk) or by way of a note to the pupil authorising the charge to be added to the account.

### The fee for travelling without a ticket will be as follows:

1-4 journeys per term	no charge
5+ journeys per term	additional £1 per journey

**Note:** All buses leave from the front of school at the end of the school day and depart at 3.55pm prompt. Arrangements need to be made for collection of those children staying on for co-curricular activities until 5.15pm or extended day until 6.00pm.

*All bus services are subject to periodic review and the College reserves the right to cancel, alter or introduce additional routes according to variation in demand or other changes in circumstance. Charges are also subject to periodic review.*

## Service S1

*Operated by Catterall's of Southam*

**Braunston | Barby | Kilsby | Hillmorton | Dunchurch |**

Stretton-on-Dunsmore	am	pm
Braunston - Church	B 07:22	17:04
Braunston - Fish and Chip Shop	B 07:23	17:03
Ashby St Ledgers - Welton Road turn	B 07:29	16:58
Barby School	B 07:28	16:53
Barby - Arnold Arms - corner of Kilsby Lane	B pm only	16:51
Kilsby - Triangle opposite Malt Mill Close	B 07:35	16:46
Hillmorton - between Kilsby Lane and Rowe Close	B 07:38	16:43
Hillmorton Fellows Way	B 07:41	16:40
Rainsbrook Avenue opposite BP garage	B 07:43	16:38
Sidney Road/Hillmorton Road	B 07:45	16:36
Hillmorton Rd, between Caldecott & Temple Street	B 07:47	16:34
Dunchurch Road	B 07:53	16:32
Overslade Lane stop half way up hill	B 07:56	16:27
Top of Overslade Lane	B 07:58	16:25
Bawnmore Road/Sainsbury's roundabout	B 08:00	16:23
Dunchurch - Bilton Grange School	B 08:01	16:22
Dunchurch Square	B 08:05	16:18
Thurlaston Turn	B 08:07	16:13
Stretton-on-Dunsmore by playing fields	C 08:15	16:00
<b>Princethorpe College</b>	<b>08:30</b>	<b>15:55</b>

## Service S2

*Operated by Ridley's of Leamington Spa*

**Coventry**

	am	pm
Broad Lane - Wing Wah restaurant	B 07:15	17:07
Broad Lane - junct with Jardine Crescent	B 07:18	17:04
Banner Lane - terminus	B 07:21	17:01
Banner Lane - stop near Tilehurst Drive	B 07:23	16:59
Station Avenue - shops near to garage	B 07:27	16:55
Station Avenue - corner of Westwood Heath Road	B 07:30	16:52
Westwood Heath Road - Ten Shilling Drive	B 07:32	16:50
Kirby Corner Road - stop by athletics track junction	B 07:37	16:45
Kirby Corner Road - before roundabout	B 07:38	16:44
Charter Avenue - The Phantom Coach PH	B 07:40	16:42
Cannon Hill Road - Lilacvale Way	B 07:42	16:40
Cannon Hill Road - The Shrubberies	B 07:43	16:39
Kenilworth Road/A45 (City side of A45)	B 07:46	16:36
Earlsdon Avenue South	B 07:49	16:33
Central Six (pm only)	B pm only	16:31
Pool Meadow Bus Station Stand D (End of National Express Lane)	B 07:57	16:25
Railway Bridge opposite Central Six (am only)	B 08:02	am only
Leamington Road/Stivichall Croft	B 08:05	16:15
Leamington Road opposite Peugeot Garage	B 08:07	16:13
Ryton on Dunsmore	C pm only	16:02
<b>Princethorpe College</b>	<b>08:25</b>	<b>15:55</b>

*continues over*

## Bus Services and Routes from September 2017

### Service S3 *Operated by Ridley's of Leamington Spa*

Meriden | Hampton-in-Arden | Solihull | Hockley Heath |

Lapworth   Hatton		am	pm
Meriden – Main Road/Meriden Green	A	07:00	16:37
Hampton in Arden - Railway Station	A	07:05	16:42
Catherine de Barnes – The Boat Inn	A	07:08	16:46
Solihull – Hampton Lane/Oakland Close	A	07:11	16:54
Solihull – Warwick Road/House of Fraser	A	07:13	16:55
Solihull – station - bus stops	A	07:15	16:58
Church Hill Road/Church Hill Close	A	07:20	17:02
Widney Manor – Widney Manor Road/Lovelace Ave	A	07:22	17:04
Bentley Heath – Widney Road near Browns Lane	A	07:24	17:07
Dorridge - Grange Road/opposite petrol station	A	07:30	17:10
Hockley Heath – Stratford Road opp shops	A	07:35	17:15
Lapworth- Curtiss Timber Merchants	A	07:39	17:16
Lapworth – Old Warwick Road/Station Lane	A	07:40	17:20
Rowington – bus stop jct Rowington Green and B4439	A	07:43	17:23
Shrewley Common – Cross Roads	A	07:45	17:25
Hatton – Before turning to Winderton Avenue	A	07:48	am only
Hatton – Charingworth Drive – bus stop between first two roundabouts	A	07:50	17:30
<i>direct via A46/A45/A423</i>			
<b>Princethorpe College</b>		<b>08:25</b>	<b>15:55</b>

### Service S4 *Operated by Catterall's of Southam*

Burbage | Nuneaton | Bulkington | Shilton | Monks Kirby |

Brinklow   Bretford   Church Lawford   Wolston		am	pm
Burbage – Sketchley Road/Sketchley Primary	A	07:02	17:16
Coventry Road/Notts Lane	A	07:07	17:11
Nuneaton – the Long Shoot Pub	A	07:12	17:06
Hinckley Road (A47) Ensor Close	A	07:17	17:01
Hinckley Road (A47) stop at junc with Higham Lane	A	07:19	16:59
Nuneaton town centre - Bus Station	A	07:22	16:56
Attleborough – Lutterworth Road by cemetery	A	07:27	16:51
Whitstone (bus lay-by by shops & mini roundabouts)	A	07:29	16:49
Weston-in-Arden – junction Nuneaton Road/Cleveland Road	A	07:33	16:47
Bulkington – The New Inn	A	07:36	16:42
Shilton – Leicester Road by post box	B	07:39	16:36
Withybrook – The Pheasant	B	07:45	16:31
Monks Kirby – Main Street by grass triangle	B	07:50	16:25
Stretton under Fosse	B	07:53	16:22
Brinklow Fish & Chip shop	B	07:56	16:19
Bretford – junc Fosse Way & King's Newnham Lane	B	07:59	16:16
King's Newnham – Triangle	B	08:02	16:12
Church Lawford – The Smithy	B	08:05	16:10
Wolston – School Street – stop before shops	C	08:10	16:05
<b>Princethorpe College</b>		<b>08:25</b>	<b>15:55</b>

### Service S5 *Operated by Catterall's of Southam*

Churchover | Brownsover | Clifton | Bilton | Cawston | Bourton |

Frankton		am	pm
Churchover - The Green	B	07:25	16:53
Coton Country Estate	B	07:26	16:52
Central Park Industrial Estate – Aldi Car Park	B	07:35	16:42
Brownsover - junction of Newton Manor Lane/ Campion Way (Leicester Road End)	B	07:40	16:37
Clifton Village - Opposite Clifton Primary School	B	07:45	16:32
Clifton Road - Outside Rugby Golf Club	B	07:48	16:29
Clifton Road - Shops opposite Butlin Road	B	07:50	16:27
Clifton Road - Bus stop outside Lawrence Sheriff School	B	07:52	16:25
North Street – bus stop outside Argos	B	07:54	16:24
Bilton Road/Mertens Drive	B	07:56	16:21
Bilton Road/Westfield Road	B	07:57	16:21
Bilton Road/Lytham Rd - Crow Pie PH	B	07:58	16:20
Bilton Main Street – Outside The Black Horse PH	B	08:00	16:17
Cawston Grange – Calveston Road	B	08:02	16:14
Cawston Grange – Cawston Grange Drive first bus stop near Turchill Road/Trussell Way roundabout	B	08:04	16:12
Bourton on Dunsmore Village Hall	C	08:10	16:10
Frankton - Friendly Inn	C	08:13	16:07
<b>Princethorpe College</b>		<b>08:25</b>	<b>15:55</b>

### Service S6 *Operated by Catterall's of Southam*

Stratford | The Croft School | Tiddington | Alveston | Charlecote | Wellesbourne | Moreton Morrell

		am	pm
Stratford Leisure Centre – coach park behind LC	A	07:24	16:56
Tiddington Road/Loxley Road	A	07:27	16:53
The Croft Preparatory School, Alveston Hill	A	07:30	16:50
Tiddington Post Office	A	07:34	16:46
Tiddington Village – St Joseph's Chapel	A	07:39	16:41
Alveston – Wellesbourne Road/Church Lane junc	A	07:44	16:36
Charlecote – opposite The Pheasant PH	A	07:49	16:31
Wellesbourne – Village Centre	A	07:54	16:26
Moreton Morrell – Primary School bus stop	B	08:02	16:18
<i>direct via The Fosse Way</i>			
Eathorpe - Village Centre near to telephone box	C	08:20	16:00
<b>Princethorpe College</b>		<b>08:25</b>	<b>15:55</b>

### Service S7 *Operated by Ridley's of Leamington Spa*

Snitterfield | Barford | Warwick | Whitnash | Leamington Spa |

Lillington   Cubbington   Weston-under-Wetherley		am	pm
Snitterfield - village centre - near war memorial	A	07:17	17:03
Barford – Wellesbourne Road/adjacent Lambert Court	A	07:27	16:53
Warwick – Shakespeare Ave opposite shops	B	07:34	16:46
Warwick – Northgate Street by Methodist Church	B	07:37	16:43
Warwick – The Butts	B	07:40	16:40
Warwick, Myton Rd/opp Myton Sch	B	07:45	16:35
Warwick – Myton Rd/Saumer Way	B	07:47	16:32
Leamington Spa – Tachbrook Park Dr/Hermes Cl	B	07:50	16:30





Leamington Spa – Heathcote Lane bus stop opp Co-op	B	07:55	16:25
Victoria Terrace, near Church	B	08:00	16:22
Leamington Spa – Adelaide Rd/Dormer Place	B	08:02	16:20
Leamington Spa – Binswood Street/Binswood End	B	08:05	16:13
Leamington Spa – Binswood Av/Chorlton Court	B	08:06	am only
Leamington Spa – corner Lillington Rd/Lillington Ave	B	08:07	16:11
Leamington Spa – Cubbington Rd/Lime Ave	B	08:11	16:09
Cubbington Road corner of Highland Road	B	08:13	16:07
Cubbington Road – Rugby Tavern	B	08:15	16:07
Cubbington Road – junction with Church Lane	B	08:17	16:05
Weston-under-Wetherley opp Sabin Drive	C	08:20	16:02
<b>Princethorpe College</b>		<b>08:25</b>	<b>15:55</b>

### Service S8 *Operated by Catterall's of Southam*

Banbury   Mollington   Byfield   Daventry   Napton	am	pm
Banbury Cross – bus stop outside cinema	A	06:55 17:25
Mollington – lay-by on A423 by caravan park	A	07:04 17:16
Lower Boddington – Carpenters Arms PH	A	07:12 17:08
Aston le Walls – Welsh Road driveway before junction with Main Street	A	07:16 17:02
Byfield – bus shelter High St (A361) adj Potters End	A	07:23 16:57
Charwelton – bus shelter	A	07:27 16:53
Badby – bus pull-in	A	07:31 16:49
Daventry – bus station	A	07:40 16:40
Daventry – opposite William Parker School	A	07:43 16:37
Daventry – Highlands Drive	A	07:45 16:35
Daventry – A45 Braunston Road by Timkens Way	A	07:49 16:31
Staverton - bus stop on Daventry Rd opposite Windmill Lane	A	07:54 16:26
Staverton – Garage	A	07:55 16:25
Flecknoe – Village Hall (Evening by request only)	A	08:02 16:18
Lower Shuckburgh – phone box	B	08:07 16:13
Napton – King's Head	B	08:10 16:10
<b>Princethorpe College</b>		<b>08:25 15:55</b>

### Service S9 *Operated by Catterall's of Southam*

Balsall Common   Kenilworth   Bubbenhall	am	pm
Balsall Common – Kenilworth Road/adj petrol station	A	07:30 16:52
Kenilworth Malthouse Lane (before Berkeley Road)	B	07:38 16:44
New Street/Manor Road	B	07:40 16:42
Common Lane bus stop adjacent to walkway through to Littleton Close	B	07:42 16:40
Common Lane (opposite shops)	B	07:43 16:39
Leyes Lane (by The Tiltyard)	B	07:46 16:36
Park Hill (bus stop opposite Villiers Road)	B	07:50 16:32
Albion Street (bus stop near to Herbert's Lane)	B	07:55 16:27
Kenilworth Clock (Holiday Inn)	B	07:57 16:25
St John's Church	B	08:00 16:22
Leek Wootton Village Hall	B	08:03 16:19
Chesford Bridge – bus stop	B	08:09 16:13
<i>via Bericote Road and Leicester Lane</i>		
<b>Princethorpe College</b>		<b>08:25 15:55</b>

### Service S10 *Operated by Catterall's of Southam*

**North Kilworth | Lutterworth area and South Leicestershire**

villages   Pailton   Harborough Magna   Newbold	am	pm
North Kilworth - White Lion	A	07:00 17:19
Walton - Chapel Lane/North Kilworth turn	A	07:05 17:14
Gilmorton - The Crown PH	A	07:12 17:07
Lutterworth - George Street bus Stop	A	07:25 am only
Lutterworth - outside Morrisons	A	pm only 16:59
Lutterworth - Bitterswell Road outside Lutterworth College	A	7:22 16:58
Bitteswell - Ashby Lane bus stop	A	07:23 16:57
Bitteswell - Willowbank Nursing Home	A	07:26 16:54
Ashby Parva - outside Saab garage	A	07:29 16:51
Leire - opposite Church	A	07:32 16:48
Frolesworth bus stop	A	07:34 16:46
Claybrooke Magna – two stops	A	07:40 16:40
Claybrooke Parva - opposite church	A	07:41 16:39
Ullesthorpe - bus stop	A	07:43 16:37
Pailton - Rugby Road bus stop	B	07:55 16:25
Pailton – Thwaite Farm	B	07:57 16:23
Harborough Magna - Rugby Road bus shelter	B	08:00 16:20
Newbold – Bus stop on Main Road (East) at Crossroads of Parkfield Road and Brownsover Road	B	08:02 16:18
Newbold – Bus Stop opposite Avon Valley School	B	08:04 16:16
<b>Princethorpe College</b>		<b>08:30 15:55</b>

### Service S11 *Operated by Catterall's of Southam*

**Ettington | Pillerton Priors | Tysoe | Oxhill | | Kineton |**

Northend   Knightcote   Bishop's Itchington   Harbury   Ufton   Southam	am	pm
Ettington - The Chequers Inn/Church	A	07:11 17:14
Pillerton Priors - post box	A	07:15 17:11
Oxhill - The Peacock PH	A	07:21 17:05
Tysoe - Oxhill Road/Windmill Way	A	07:24 17:02
Tysoe - village shop	A	07:25 17:01
Little Kineton	A	07:33 16:53
Kineton - Southam St/Warwick Rd	A	07:35 16:50
Northend - The Red Lion PH	B	07:47 16:38
Knightcote	B	07:51 16:34
Bishop's Itchington - outside church	B	07:56 16:29
Harbury - outside school on Park Lane	B	08:01 16:24
Harbury - bus stop on Vicarage Lane	B	08:04 16:21
Ufton Fields - Pull-in	B	08:06 16:19
Southam - Warwick House Hotel	B	08:10 16:15
Southam town centre outside Martins newsagent	B	08:12 16:13
Long Itchington – tudor house before duck pond	B	08:17 16:08
Marton – A423 bus pull-in	C	08:21 16:04
<b>Princethorpe College</b>		<b>08:30 15:55</b>



## The House System Pastoral Care

The House System at Princethorpe is an integral part of College life underpinning our community ethos and pastoral care. Each pupil is put in a House when entering the College and joins a Vertical House Tutor Group.

Austin, Benet, Fisher and More are the four Houses at Princethorpe, named after the Catholic Saints. The houses are led by our Heads of House: Kenny Owen (Austin), Lisa Challinor (Benet), Chris McCullough (Fisher) and Simon Robertson (More).

There are nine tutor groups per House. Each tutor group is a 'family' within the wider 'House family'. Each house tutor group is comprised of four to five pupils from Year 7 to Year 11, supported by their tutor, co-tutor and their Head of House. Children stay with this group throughout their time at the College and close relationships develop across the age groups and between tutor, co-tutor, pupils and parents over the years. Pupils will engage in a tutor time curriculum of Learning Skills and Character Education. These sessions focus on building intellectual and performance virtues such as vision, resilience, leadership, communication and study skills.

New pupils with an existing connection to the College, for instance a sibling at the school or parent who is an Old Princethorpean, will normally go into the same house as their relative.

A wealth of inter-House competitions are organised throughout the year with the House Activities Co-ordinator, House Activities Leaders and Senior Prefect House Captains presiding over the organisation of these. Inter-House competition is encouraged through a range of sporting, pastoral, social, academic and arts based activities. Points are available for participating in each event with the eventual House winners being awarded the House Cup at the end of the academic year.

House points may also be accumulated through good attendance, helping at school events and for academic merits and sporting achievements.

Highlights of the House year include House Charity Day, the House Talent Show and House Activity Day at the end of the Trinity term.

Pastoral care is seen as paramount at Princethorpe and is very much a tangible expression of our strong Catholic ethos. Our team of professionals, headed up by the Deputy Head – Pastoral, provide a network to help support and encourage all our pupils. The team is broad reaching and includes the House Form Tutors and Co-Tutors, Heads of House, Matrons, our Counsellors, the Chaplaincy Team and our Student Support Officer.

The main premise of our pastoral care is that every child really does matter and that if that child is happy, healthy and safe, he or she will learn most effectively. The Pastoral Team work together or in various combinations as appropriate to fulfil and respond to pupils' needs. When problems arise, the College is proactive and swift to take action, working in close partnership with parents to tackle any issues and if necessary agree action plans.

A key element of our pastoral care is the weekly confidential Pastoral Briefing to staff when issues affecting pupils can be drawn to their attention and guidance be given.

The College has a very strong sense of community and above and beyond the professional help available, there is also much mutual support offered to pupils by their friends and fellow pupils.

### The House Form Tutors

The House Form Tutor and Co-Tutor are the pupils' and parents' first port of call and will generally be able to answer any queries or resolve any problems. If necessary they will escalate problems to the Head of House or Deputy Head – Pastoral. Pupils spend at least 20 minutes with their House Tutor Group most mornings and this is an ideal time for any pastoral matters to be dealt with.

### The Student Support Officer

This role provides all our pupils with a point of contact that is available before school, at break and lunchtime and after school to help with problems such as lost property, lockers, attendance issues, rewards cashing in, and administration such as trip letters etc. This ensures that there is always someone available and if the Student Support Officer cannot deal with the problem she will know who can, and pass it on immediately.

### Personal, Social and Health Education

The College's Pastoral Care Programme is designed to support the moral, spiritual and cultural development of the child, as well as addressing issues on health, relationship and sex education and studying citizenship. This is delivered via the REAL programme and through assemblies often featuring external speakers. Pupils will have a timetabled REAL time lesson when this programme is delivered either vertically or by Year Group.

### The Medical Centre

The College also benefits from having a full-time Matron on site in the Medical Centre to administer advice and medicines to pupils and to offer basic first aid when required.

### Counselling Services

We have two qualified Counsellors on the staff. Pupils who are experiencing difficulties can be referred to the Counsellors for a series of appointments. This has been welcomed by pupils who appreciate being able to talk to an adult who is neither a parent nor a teacher. Pupils can also self refer if necessary.

### Chaplaincy Team

In addition our Chaplaincy Co-ordinator offers sessions on prayer and meditation, provides sacramental preparation and runs workshops and retreat days for pupils to explore the spiritual aspects of life.

### Outdoor Education

Outdoor Education also has a high profile within pastoral care. Experience has shown us that when pupils learn to work together as a team outside the classroom, this greatly benefits and accelerates learning inside the classroom. In addition to the well established Duke of Edinburgh Scheme, a wide variety of outdoor education experiences such as 'World Challenge' and 'Camps International' overseas expeditions are offered.



# Special Educational Needs and Disabilities

At Princethorpe College we strive to enable all our pupils to realise their full potential. For most of our pupils this is achieved within the curriculum by Quality First teaching from all members of staff. We recognise, however, that some of our pupils have Special Educational Needs and Disabilities (SEND) that require specialist provision as well. A small team of qualified and experienced Learning Support teachers and Learning Support assistants provide this support across the school. For some specialist tuition, please see the fees section for details.

## Specific Learning Difficulties and Other SEND

Pupils with Special Educational Needs and Disabilities are identified on the SEND Register, under the four categories in line with the 2016 Code of Practice:

- Cognition and Learning (including Specific Learning Difficulties such as dyslexia, dyspraxia, ADHD)
- Communication and Interaction (including autism spectrum disorders including Asperger's Syndrome)
- Social, Emotional, Mental Health
- Sensory (including hearing or visual impairments), Physical disabilities, Medical conditions

Learners of course may have co-occurring needs in more than one of these areas. In addition, more information is published to all staff on the school's intranet and enables all subject teachers to support these learners and to plan and differentiate their lessons. For pupils with significant learning needs, more detailed information is provided to all staff through their Personalised Learning Profiles, giving details of the pupil's individual learning needs together with advice on appropriate teaching strategies and approaches.

The Learning Support staff work with parents/families in a team approach to planning and to share information and progress.

We are an inclusive learning environment – pupils with SEND follow the same curriculum as all other pupils, although there can be appropriate flexibility at each Key Stage to develop a good fit for each learner's needs and progress.

At Key Stage 3, where appropriate, we can offer bespoke interventions through individual and small group specialist tuition with qualified and experienced specialist teachers, alongside some in-class support from the Learning Support team. We use multisensory, metacognitive teaching and learning methods as well as specialist technology designed to increase pupils' independent learning across the curriculum.

At Key Stage 4 some pupils may take one less GCSE option, in order to have individual or small group tuition or study skills teaching, alongside subject support for their GCSE course.

At Key Stage 5, Sixth Form students can have support for their SEND, advice on use of technology and study skills.

## Examination Access Arrangements

Some candidates for external examinations may require adjustments because of their identified disabilities or learning difficulties. The Learning Support team work with pupils throughout their time at Princethorpe College to develop their normal way of working, trialling various examination access arrangements to find what works best with their SEND alongside the necessary standardised assessment carried out by our specialist assessors in the Learning Support team. Application is made in due course for external examination entries following the JCQ detailed procedure.

## English Language Development

For pupils for whom English is not their first language we may be able to offer some targeted support with the development of English language skills.



## Provision for Exceptionally Able Pupils

### The da Vinci Programme

At Princethorpe College we aspire to the Renaissance ideal that all people should endeavour to develop their capacities as fully as possible, to enjoy broad interests, profound knowledge and wide ranging accomplishments. Whilst we may be born with certain predispositions, we are completely able to change and develop skills as much as we wish to and when a student demonstrates three interlocking traits - ability, task commitment and creativity - they will achieve high level performance. We recognise that young people can only perform at a high level if they are given opportunities to do so and this growth mindset is an integral part of teaching and learning at Princethorpe College. It is a mindset which encourages students to become independent, robust and enquiring and embeds a culture of challenge, aspiration and dedication throughout the school. Tasks which offer our pupils the opportunity to demonstrate their ability, task commitment and creativity are firmly embedded in the day-to-day delivery of the curriculum, exposing learners to complex resources, challenging questions, high-level thinking skills and within-class grouping. When a pupil performs at da Vinci level they are awarded a da Vinci merit. These merits are logged on a data base and this allows us to carefully monitor high performance across all subjects and year groups.

Those pupils who consistently perform at da Vinci level are celebrated and offered further opportunities for stretch and challenge (such as invitations to guest lectures, Level 1, 2 and 3 Project Qualifications and days out to the Challenger Learner Centre at the National Space Centre). Ultimately, the student who achieves the most da Vinci merits in an academic year and who most embodies the Renaissance ideal is awarded the da Vinci Shield at the College's annual Prize Giving.

The Elite Sports Programme (ESP) and numerous opportunities in every subject across all years - as well as a wide range of co-curricular activities - allow pupils who demonstrate these three traits to further develop their prowess in their areas of interest. The termly College magazine, The Pinnacle, celebrates outstanding work produced by the pupils of the Foundation and is a showcase for our Renaissance ideal.

### Project Qualifications

The College offers Project Qualifications to Academic Scholars in Year 8, high performing da Vinci pupils in Year 9 and to all students in the Lower Sixth. A Project Qualification is like a mini PhD, comprising an individual research project rather than an exam. Project outcomes can be in the form of a dissertation, investigation, artefact or performance. Upon completion, students give a ten-minute presentation on their research to teachers and a group of fellow pupils and take questions at the end. Pupils are assigned a mentor who provides advice and guidance as required and with whom they meet regularly for direct teaching, instruction and assessment, or other structured learning such as directed assignments or supported individual study. Pupils also meet regularly with the librarian and other pupils to be taught the necessary research and independent learning skills needed to undertake such a project. Pupils' own private study is an additional commitment to these guided learning hours. Extended Projects are welcomed by many universities, and admissions tutors may well use them in differentiating between applicants for offer making.

The Level 2 Higher Project is worth the equivalent of half a GCSE. The Level 3 Extended Project is worth the equivalent of half an A-level.

## The Princethorpe Diploma



Open to all Sixth Form students the innovative *Princethorpe Diploma* brings together six components that we believe are critical in today's world, helping our students leave us as mature, confident, resilient, well-rounded young people, with a strong set of moral values to guide them through adult life.

**Academic Studies** – whatever the abilities and talents, strengths and weaknesses of our students we expect them to develop their independent learning skills and to try their very best.

**Co-curricular participation** – there is an enormous range of sporting, musical and other activities on offer at Princethorpe and a good number of our students are involved in activities outside school. These help to develop teamwork, leadership, organisation, reliability and resilience. We want our students to show sustained, regular commitment in this area.

**Service to others** – in line with our Christian ethos, we want to encourage students to use their skills and talents to actively be involved in helping others, both in and outside the school community.

**Work experience** – having a good understanding of the world of work is vital to help students on their journey into adulthood.

**Community and Ethos** – at Princethorpe, we believe that we have a very special sense of community, and this is founded on kindness and understanding; tolerance and respect for others; mutual forgiveness and gentleness; courtesy and good manners; hospitality and a sense of humour.

**Attendance and Punctuality** – having the discipline to attend one's commitments punctually and consistently is an essential skill in the world of work.

To be awarded the *Princethorpe Diploma*, students need to meet the College's criteria for each of the above components.

## Exam Results and Leavers' Destinations

Princethorpe is not and never will be an examination factory, but we do take great pride in trying to ensure that all our pupils achieve the best possible academic results; our 2018 A-level and GCSE results are very strong indicators that the school's academic achievements across the ability range continue to go from strength to strength.

This summer (2018) at the top end 34% of all A-level grades were A\* or A and 80% of grades were C or better; at GCSE over 25% of pupils received at least seven A\* or A grades.

In addition, over two-thirds of the Upper Sixth were awarded the Princethorpe Diploma encompassing academic success, meaningful work experience, extra-curricular achievement and service to others in the community.

### A-level summary results:

- 107 candidates
- 80% grade C or better
- 34% A\* and A
- 99.7% pass rate

### GCSE summary results:

- 154 candidates
- 43% of all grades were new 9, 8 or 7 grades (A\* or A)
- 26% of pupils achieved eight or more 9, 8, 7 grades (A\* or A)
- 64% of pupils achieved 9, 8 or 7 grades (A\* or A) for English
- Overall 92% of pupils received 9 - 4 grades (A\* to C)

For more information on exam results and leavers' destinations visit our website [www.princethorpe.co.uk](http://www.princethorpe.co.uk).

### Leavers' destinations

The overwhelming majority of our pupils go on to university, predominantly to their first choice. Leavers' university destinations in recent years include Cambridge, Oxford, Nottingham, Warwick, the Birmingham Conservatoire, Maastricht, Holland, Cardiff, University College London, Queen Mary's College London, Durham, Bath, Leeds, Exeter, London School of Economics and York.





## The Curriculum

A broad range of subjects and a stimulating and well-resourced curriculum is on offer, aimed at fostering a love of learning. The curriculum develops each year to meet the needs of individual pupils more effectively.

Small groups allow for more personal attention from the teacher and a better learning experience, confirmed by fine examination results and impressive value-added achievements.

All pupils are taught at a level which matches their ability and high fliers are stretched to ensure that they achieve their maximum potential. Pupils with learning needs, including dyslexia, have the support of the Special Educational Needs and Disabilities team.

## Summary by Year and Key Stage

### Years 7, 8 and 9

Pupils in Years 7 to 9 follow a traditional programme, which draws on the best of and goes beyond the National Curriculum.

The subjects studied are English, Mathematics, Science, Religious Studies, Latin, History, Geography, Computer Science and Technology, Art, Modern Languages, Music, Drama, PE and Games. Personal, Social and Health Education are catered for within our REAL Programme.

In Year 8 pupils continue to study their first Modern Language with additional languages also being introduced. In Year 9 pupils continue to study two languages and can opt for a third.

### Years 10 and 11

In Years 10 and 11 the curriculum needs to be broad and balanced, in order to keep as many doors open for subsequent choices to be made at A-level and then for degrees and careers.

#### Core GCSE subjects:

- English Language
- English Literature
- Mathematics (and Further Mathematics for some)
- Science - Pupils study either Double Award Science or the Triple Science option which leads to three separate Science qualifications for Biology, Chemistry and Physics.
- Religious Studies

#### Pupils then choose three further options from the following 14 option subjects:

- |  |   |                      |
|--|---|----------------------|
| • Art  | • Design and Technology: Electronic systems, programmable components and mechanical devices | • Geography          |
| • Business Studies                           | • Design and Technology: Resistant Materials  | • German             |
| • Computer Science                           | • Design and Technology: Textiles Technology  | • History            |
| • Design and Technology: Resistant Materials | • Food Preparation and Nutrition  | • Latin              |
| • Design and Technology: Textiles Technology | • Drama   | • Music              |
|  | • French  | • Physical Education |
|  |   | • Psychology         |
|  |   | • Spanish            |
|  |   | • Sport (BTEC)       |

(In the interests of balance, only one Design and Technology subject may be chosen).

Learning Support can be available in place of one GCSE option if appropriate.

In addition all pupils continue with non-examined Games and Personal, Social and Health Education (PSHE) through the REAL Programme.

### Lower and Upper Sixth

Most pupils will take three subjects through to A-level as well as undertaking a Project Qualification (Level 3 Extended Project Qualification or Level 2 Higher Project Qualification). There is also the opportunity to take an AS Level in Core Mathematics for students who are not taking A-level Mathematics but would like to continue with their maths, perhaps to support other A-levels with considerable mathematical content. This would normally be in place of a Project Qualification.

Help is given in choosing A-level subjects wisely, taking into account strengths and preferences, sensible subject combinations and future degree choices and career choices.

Group sizes in the Sixth Form enable staff to give pupils a great deal of individual attention.

#### A-level Option Choices:

- |                                   |                       |   |
|-----------------------------------|-----------------------|---|
| • Art                             | • English Literature  | • Physical Education                        |
| • Biology                         | • French              | • Sport (BTEC)                              |
| • Business Studies                | • Geography           | • Physics                                   |
| • Chemistry                       | • German              | • Politics                                  |
| • Computer Science                | • History             | • Psychology                                |
| • Core Mathematics                | • Latin               | • Religious Studies (Philosophy and Ethics) |
| • Design and Technology           | • Law                 | • Sociology                                 |
| • Drama and Theatre Studies       | • Mathematics         | • Spanish                                   |
| • Economics                       | • Further Mathematics |   |
| • English Language and Literature | • Music               |   |
|                                   | • Photography         |   |



# Academic Curriculum 2018/19

Pupils follow a two-week timetable. Over the course of each fortnight they will have the following lessons.

	Year 7 (Age 11+)	Year 8 (Age 12+)	Year 9 (Age 13+)	Year 10 (Age 14+) GCSE	Year 11 (Age 15+) GCSE	Lower 6th (Age 16+) A-level	Upper 6th (Age 17+) A-level
	English 8	English 7	English 6	English 8	English 8	Three subjects are studied at A-level. There are four Option Blocks to choose from, which are constructed around pupil interest in Year 11	Students continue with their three A-level subjects from Lower Sixth
	Maths 8	Maths 7	Maths 6	Maths 8	Maths 8		
	RS 4	RS 4	RS 4	RS 6	RS 6		
	Spanish 5	French 4	French 4	<b>Science Double</b> 15 Leading to Double Award Science GCSE	<b>Science Double</b> 15 Leading to Double Award Science GCSE	<b>Option A</b> 12	<b>Option A</b> 12
	Latin 2	Latin 2	<b>Second Language Options</b> Latin <b>or</b> Spanish 6				
	Science 6	Science 6				<b>Option B</b> 12	<b>Option B</b> 12
	Computer Science 2	Spanish 4	Science 7	<b>Option A</b> 6	<b>Option A</b> 6	<b>Option C</b> 12	<b>Option C</b> 12
		Computer Science 2	Computer Science 2				
	Technology 4	Technology 4	Technology 4	<b>Option B</b> 6	<b>Option B</b> 6	Private Study 12	Private Study 17
	History 4	History 4	History 4				
	Geography 4	Geography 4	Geography 4	<b>Option C</b> 6	<b>Option C</b> 6	Extended Project (EPQ) or Core Maths 4	Extended Project (EPQ) 1
	Art 2	Art 2	Art 2			Enrichment 2	Games 4
	Drama 2	Drama/Music Carousel 3	Drama 2	Games 4	Games 4	Games 4	
	Music 2		Music 2				
	PE 2 Games 4	PE 2 Games 4	PE 2 Games 4	Games 4	Games 4	CoRE 1	
	Life Skills 1	Life Skills 1	Life Skills 1	Life Skills 1	Life Skills 1	Life Skills 1	Life Skills 1
	60	60	60	60	60	60	60
Periods							

## GCSE and A-level Options

Please note, GCSE and A-level Option Blocks change from year to year depending on pupil choices. The subjects on offer are reviewed annually. Please refer to the Department Information section of this booklet and the Sixth Form Information Booklet for a full list of potential subjects on offer. For current Option Block information, please contact the Registrars.

# Departmental Information

## Art

There is a flourishing Art Department, and the outstanding collection of award-winning canvases on display around the school is testament to the creativity and talent of our pupils.

The Art Department encourages experimentation in ideas and techniques, self expression and hard work and as a result our pupils have enjoyed considerable success in regional and national competitions.

### Key Stage 3

The department's aim is to encourage pupils to explore materials and techniques through challenging and enjoyable projects. Throughout KS3 the pupils build upon their artistic skills. These are: drawing, painting, mixed media, colour theory, ceramics, sculpture, modelling, printmaking, ICT and art appreciation. A wide variety of KS3 work is on display around the department.

### Key Stage 4/GCSE

Art is taken as an option at GCSE with usually two to three groups per year. Pupils follow the 9-1 OCR Fine Art Course. The new Art and Design syllabus has less emphasis on quantity and more on quality. Pupils are able to work in all, or a number of, the following media: drawing, painting, printmaking, modelling, ceramics, sculpture, lens-based and any other suitable form of two dimensional imagery. The course is assessed by the work completed for an Art and Design Portfolio and also through an examination style set task.



### The Sixth Form

Art students in the Sixth Form follow the OCR Fine Art syllabus (H603) and have their own studio space in one of the three lofty art studios. Groups are of a good size with students having a strong sense of camaraderie with one another.

The new A-level course consists of two components and is similar in structure to the GCSE.

**Component 1** Personal Investigation and Related Study (3,000 word illustrated essay) is worth 60% of the total qualification. This component allows students opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards personal resolve outcomes.

**Component 2** the Externally Set Assignment is worth 40% of the total qualification. This has a set preparation time and examination dates are determined by the position of Easter. This component allows the same opportunities as Component 1 in response to an externally set theme and culminates in a 15-hour period of sustained focus (timed examination) over three days.

### Co-curricular Activities

School clubs are run at lunchtime and on one evening during the week and cater for all age groups. These clubs aim to enrich the curriculum by enabling pupils to further explore the art practices that they have learnt in class and also try out new practices such as throwing a pot on the potter's wheel or Origami. The clubs have been invaluable to pupils in examination groups by giving them crucial extra time in which to develop their work.

The department regularly takes A-level and GCSE pupils on gallery visits to further develop their artistic awareness. Lower Sixth Form students take part in life drawing classes at *Compton Verney* and Upper Sixth Form students visit the *Tate Galleries* and *National Galleries* in London. Last year our Year 10 pupils were fortunate enough to see David Hockney's major retrospective at Tate Britain, which was a life changing experience. This year we took our Year 11 students to Oxford where they had a fabulous day drawing in and around the Ashmolean, Pitt Rivers and Christchurch Picture Galleries. Our most recent overseas trip was to Paris where we visited the *Louvre*, the *Musee D'Orsay* and the *Pompidou Centre*.

# Careers

## Key Stages 3 and 4

We are proud of our Careers provision at Princethorpe; our aim is to equip pupils with the necessary skills to make informed decisions regarding their future. We believe that Careers Education forms a fundamental part of the development of a young person and underpins the development of goals and high aspirations, thus contributing to academic success and individual personal fulfilment.

Pupils in Years 7, 8 and 9 can request a meeting with one of the Careers team at any stage of the school year and Mrs Quinney, Head of Careers, attends parents' evenings in Year 9 when pupils are making their GCSE choices. Parents are also very welcome to get in touch at any time for any advice.

During Year 10, all students receive a Careers interview with a member of the Careers team and will use the profiling tool, Kudos, to assist them in deciding which career areas might be of interest to them. Pupils also use Unifrog which enables them to explore the world of higher education and work out what A-level subjects might be most useful to them. Careers guidance is offered throughout Year 10 and 11 by the Careers team, guiding pupils to suitable A-level choices, or to other courses and careers available to them. Small group discussions also take place during Year 11 in interest related groups, such as medicine or law.

## Work Experience

Work Experience is compulsory for all Year 11 pupils. This is normally completed after the final GCSE examination, at any convenient time in the summer holidays. At least one week is recommended.

The process of securing a placement, and the rationale behind it, is explained to all Year 10 pupils in April of Year 10, and letters to parents soon follow.

Pupils are encouraged to obtain a placement (or more than one) through family and friends. Pupils are expected to be proactive in doing this. Once a placement is found, we deal with all form-filling, references and all other necessary contacts to ensure that the placement goes ahead smoothly.

Work Experience is an invaluable part of education at Princethorpe College; it prepares young people for life beyond school, encourages initiative, teamwork, is essential for UCAS applications, and is part of the Princethorpe Diploma. It might also reveal skills and suggest a career path that perhaps they never knew existed!

In the Sixth Form, more and more students are finding work experience to build upon their post-GCSE placement, as Universities are very keen that their applicants have this. This can be done in holiday time, so dates are flexible. The same procedure is followed as in Year 11.



## Oxbridge Programme

This programme is run in conjunction with the Careers Department in order to inspire our most able pupils to aim for the top Universities when making their degree choices. We offer high performing Year 11 pupils the opportunity to visit Oxford or Cambridge in order to encourage this aspiration early in their academic careers. Aspirant Lower Sixth students will be mentored by subject staff specific to their area of intended undergraduate study and, in addition, will meet regularly as a group to discuss and debate the reading which they are doing to prepare themselves for interview.

Candidates are given the opportunity to strengthen their applications by taking part in essay competitions and taster days run by the Universities. An Oxbridge Admissions advisor visits the College each year in order to meet applicants and offer advice on the completion of their personal statements. During the parents' UCAS information evening, a session is held to inform parents of the unique nature of Oxbridge applications so that they are best able to support their children through the application process.



## Sixth Form

The Head and Assistant Heads of Sixth Form are available when GCSE results are published to discuss A-level options and this begins a robust programme of careers advice throughout Sixth Form.

All Sixth Formers are encouraged to complete the *Princethorpe Diploma*, which aims to help students develop all the skills and attributes necessary to ensure success in applications for university and college courses and, indeed, in equipping them for success in the job market.

Within our CoRE Programme information and advice is given to Sixth Formers about university applications and other career areas. Parents are invited to two separate careers evenings during Lower Sixth, the latter one concentrating on university applications. There are further opportunities for work experience, visits to universities and attendance at subject specific lectures. Potential Oxbridge candidates are identified in Year 11 and given advice about this route, including a visit to an Oxbridge College. Medicine, Veterinary Science and Dentistry pupils receive extra guidance in their quest for places on these hugely competitive university courses. Visits are made to the Birmingham UCAS Convention as a school, as well as to Oxford Colleges and students are encouraged to visit prospective universities and attend University Open Days, at the same time as ensuring they don't miss too much school!

There has been an increase in the numbers of students applying for apprenticeships and Princethorpe Sixth Formers have been very successful in their applications.

During Upper Sixth the vast majority of our pupils do make applications to university or college and there are further information sessions on aspects of life such as:

- Student finance
- Leaving home
- Keeping healthy in the future
- Accepting university offers and what to do when results are published

Sixth Formers also benefit from practice job/university interviews in the Autumn.

## Careers Fair

The College also holds a bi-annual Careers Fair for all pupils from Year 10 to Upper Sixth, with speakers from a host of professions and representatives from universities, employers and organisations including the armed forces and gap year companies. The next Careers Fair will take place in Spring 2020.



# Classics

Pupils at Princethorpe are given the option to study the language, literature and culture of the Roman people who have played such a vital part in the development of our own language and culture. Studying Latin gives pupils an insight into the structure of modern languages and also enables them to develop analytical skills which will prove to be of lifelong benefit.

## Public Examinations

Pupils in Years 9 and 10 may be entered for the Latin examinations offered by the Welsh Examinations Board (WJEC). Known as 'Certificates in Latin', these qualifications are highly regarded by universities. Any pupils who so wish may continue their studies into Year 11 in order to gain a GCSE qualification (WJEC).

## Key Stage 3/Level 1

All pupils in Year 7 take an introductory course in Latin which leads to further development in the course of Year 8. In Year 9 Latin may be studied either as an option on the timetable or as an additional subject taught in a twilight session after school. Pupils are taught using the Cambridge Latin Course, our "in-house" Learning Manuals and practice papers. This material introduces the basic Latin grammar which forms the foundation to the study of more complex grammar and syntax in later stages of the course. At the end of Year 9 they may be entered for the Welsh Examinations Board (WJEC) Level 1 examination in Roman language and civilization.

## Key Stage 4/Level 2/GCSE

Depending on pupil option choices, Latin may be offered as part of the curriculum for Key Stage 4 or as a 'Twilight' option for those pupils who wish to further their studies in Latin.

It is offered as an option subject to pupils who have proved themselves competent in the subject in Years 8 and 9 of the course. Pupils who choose Latin in Year 10 are prepared for the WJEC Level 2 examination papers in language and Roman civilization. As individual strengths become apparent, pupils may have the opportunity to study for a GCSE qualification which embraces Latin language, literature and Roman civilization in Year 11.

## The Sixth Form

A-level Latin is available in the Sixth Form, subject to demand. Pupils are prepared for the OCR examinations; studies involve a combination of language and literature.

## Co-curricular Activities

Some pupils do not wish to choose Latin as one of their option subjects at Key Stage 4 but still retain an interest in further studies in Latin. Such pupils are given the opportunity to study Latin in their own time. After school lessons are available on separate evenings for Years 9-11. Pupils who attend these twilight sessions are prepared for the same WJEC examinations as mentioned above.

An Ancient Greek Club is also available for interested pupils.



# Computer Science

Computer Science is at the heart of modern life, and is constantly evolving and expanding its role in society. The Computer Science Department seeks to prepare pupils for life as digital citizens, able to use and assess digital resources but also to understand the principles underpinning them.

## Key Stage 3

In Year 7 pupils study three units:

- **Living in a digital world** – pupils will learn how to access the ICT resources at Princethorpe, how to assess resources on the internet and how to act safely and responsibly online
- **Inside the box** – pupils will gain an understanding of the components that make up a computer, the software that runs on it and how these things have developed over time
- **Creating a game** – pupils will learn the basics of how code is behind all computer programs and use specialist software to create a basic computer game

In Year 8 there are a further four units consisting of:

- **How Computers store data** – pupils learn how computers turn text, images, videos and sound into computer code and back again
- **Data Validation** – pupils learn how computers prevent errors and crashes from occurring in computer systems
- **Keep it secret, keep it safe** – pupils will learn the dangers posed by computer hackers, viruses and other kinds of computer crime. They will also learn about counter-measures that can be put in place against these threats. They will take on the role of a computer security expert, giving advice to others
- **Visual programming** – pupils learn how visual programming languages work and how they can be used to control systems

In Year 9 there are three further units:

- **Programming in Python** – pupils take the skills they have learnt in previous programming units and apply them to Python, a more complex programming language to create a range of programs
- **Networks and the Internet** – pupils learn how networks work, how the Internet developed and how connectivity will shape our future
- **From 8 bit to Terrabytes** – pupils research the development of computers and create a timeline to show what they have learnt
- **Logic and Algorithms** – pupils will learn the principles underpinning computer programs and learn how flow charts, decision trees and pseudo code can be used to design effective software

## Key Stage 4/GCSE

In Year 10 pupils can opt to study AQA GCSE Computer Science. This is a very modern qualification, which gives students a real understanding of how computers work and how to create software as well as being a great platform for further study in Computer Science.

Pupils will study for two exams at the end of Year 11. In addition to this pupils will undertake a non-examined assessment which will test their practical programming skills. This will take place in Year 11, once they have a firm underpinning in the theory of programming.

## The Sixth Form

The Computer Science department offers an A-level in Computer Science (AQA).

A-level Computer Science includes units on programming, data structures, problem solving, computation, data representation, computer systems, computer organization and architecture, the consequences of computing and communication and networking.

A-level Computer Science also includes a non-examined assessment. Students will learn the practical programming skills required for this in the first year and will complete it in the second year of the course.

## Co-curricular Activities

Computer Science offers sessions every lunchtime allowing pupils to develop their interests in programming, making websites and apps as well as offering support for coursework and controlled assessment.





# CoRE Programme, Extended Project Qualification and Enrichment

## The Sixth Form

Comprising a varied range of topics and speakers and incorporating careers and higher education advice, the CoRE Programme is closely linked to the ethos of the college. The aim is to develop core qualities such as Commitment, Openness, Reflection and Enthusiasm so that students grow in maturity and confidence as they look to life beyond Princethorpe College.

The programme for both year groups is planned to work alongside the Sixth Form 'Life Skills' programme in which the focus is on practical skills for life such as learning about driving safety, how to give an effective presentation, how to budget effectively or how to carry out basic first aid.

## Extended Project Qualification

The EPQ (Extended Project Qualification) is also offered to Sixth Form students and this works alongside A-levels. With its strong focus on thinking and analytical skills, the EPQ develops the independent learning skills so highly valued by both universities and future employers.

Like a mini PhD, and worth the equivalent of half an A-level qualification, the EPQ comprises an individual research project rather than an exam, requiring pupils to produce a 6,000 word dissertation or scientific investigation, or to manufacture an artefact or stage a performance. Upon completion, they must give a ten minute presentation on their research to teachers and a group of fellow pupils and take questions at the end. Pupils are assigned a mentor who provides advice and guidance as required and with whom they meet regularly for direct teaching, instruction and assessment, or other structured learning such as directed assignments or supported individual study. Pupils also meet regularly with the librarian and other EP pupils to be taught the necessary research and independent learning skills needed to undertake such a project. Pupils' own private study is an additional commitment to these guided learning hours. Extended Projects are welcomed by many universities, and admissions tutors may well use them in differentiating between applicants for offer making. It may be that the outcome of a Lower Sixth student's project is more suitably submitted as a Level 2 Higher Project, worth half a GCSE, rather than the Level 3 qualification. Such a decision would be taken after careful monitoring of progress throughout the course.

Alongside the EPQ will be a range of other options, such as accredited courses in Counselling or Statistical Analysis to specialist online courses which universities are increasingly offering to stretch and challenge pupils in their learning.

Princethorpe College already offers a year-long course in Financial Studies and the Young Enterprise Challenge as part of our Enrichment Programme (see right). In other CoRE sessions, we will explore contemporary issues through debates and discussion, often student-led. Visiting speakers will address a wide range of issues such as alcohol awareness, religious tolerance or environmental concerns.

In addition, students receive essential practical advice and information about careers, applying to university and apprenticeships, with visiting speakers also covering employability, driving safety, gap year travel and personal finance.

In the Lower Sixth, all students are encouraged to extend their interests and to develop new skills.

As part of the CoRE Programme, an additional Enrichment period is set aside each week on a Friday afternoon, offering options such as:

- Visiting a local care home
- Sports leadership training
- Debating and public speaking
- Cooking skills
- The Young Enterprise Scheme
- Boxercise
- Car maintenance
- St John's Ambulance First Aid course
- Personal safety and self-defence

Students in the Upper Sixth are offered a similar combination of careers advice, discussion, talks and debates in their weekly CoRE lesson with more enrichment opportunities planned for the future.

As a whole, the CoRE Programme encourages students to think critically, logically and constructively about the world in which they live and to look forward to the challenges and opportunities that lie ahead.

# Design and Technology

The Design and Technology Department comprises of comprehensive facilities for Food Technology, Textiles, an Electronics room/Design Studio and Resistant Materials workshops. All rooms are equipped with PCs and the workshop and Design Studio house a range of CAD/CAM equipment including three Markerbot 3D Printers, three laser cutters, milling machine and vinyl cutters. With the increasing popularity of this subject, a new workshop which opened in September 2016 has further developed our facilities.

## Key Stage 3

At Key Stage 3, pupils experience modules in the different areas of Technology; this allows pupils to experience a broad and balanced curriculum that is exciting, practical and is delivered by teachers with particular subject specialisms.

In Years 7, 8 and 9 pupils rotate around the subject areas of Food, Textiles, Resistant Materials and Electronic Products. Within these subject areas students are taught to follow a design process and will use ICT, CAD and CAM where appropriate. Pupils are encouraged to be creative, to develop and use skills in a wide range of material areas and to produce practical outcomes of the highest quality possible. Pupils are continually monitored as they complete homework and class based tasks and they are assessed at the end of the module when the pupils evaluate their progress and set new targets in conjunction with the teacher. The interim rewards are in the form of school merits in addition to any departmental certificates or awards. All modules include opportunities for da Vinci Awards. The Technology curriculum offers a 'product design philosophy' at all levels where projects of true purpose are designed and made to solve real problems by means of design and production of three-dimensional objects.

## Key Stage 4/GCSE

The GCSE courses offered are Eduqas Design and Technology and AQA Food Preparation and Nutrition. Within Design and Technology pupils can opt to specialise in either Resistant Materials, Textiles or Electronics. Each course is based on controlled assessment and a final written examination. Pupils are continually monitored or assessed at three or four weekly intervals in a similar manner to Key Stage 3. Pupil reports are based on 'criteria' reference where descriptors are used to match the different abilities and skills of a pupil. Pupils and staff evaluate work and interim rewards are in the form of senior school merits and departmental certificates. The controlled assessment tasks are in the form of project based practical activities within the particular material specialism. Projects have the opportunity to be entered into national competitions such as the Big Bang competition, Young Engineers for Britain and Young Fashion Designer UK awards. Practical outcomes are displayed at the College's annual Summer Art, Design and Photography Show.

## The Sixth Form

Design and Technology offer the Eduqas Design and Technology specification at A-level. Students can opt to specialise in Product Design or Fashion and Textiles. Projects have the opportunity to be entered into national competitions such as the National Science and Engineering Awards and the Young Engineer of Britain Competition.

To embark on the A-level course in Design and Technology, students need to be committed to working on a course that is challenging, demanding and exciting.

Students are expected to work in the department if they have available free time at school, in addition to their normal timetabled lessons. Our dedicated students achieve projects of a high quality and find the course very rewarding, satisfying and enjoyable. This advanced course can lead to many interesting career options within the areas of engineering, design and technology.

## Co-curricular Activities

Both Food Technology and Textiles offer after school clubs for pupils of all ages. Year 8 and 9 Food pupils enter national competitions such as *Future Chef*. The Resistant Materials workshop is available after school and at lunchtime to work on project work. There is also a Year 7 and 8 Resistant Materials Club. At lunchtimes a *Young Designers Club* offers Year 7, 8 and 9 pupils the opportunity to work on projects and the department also offers a High Tech Club. Robotics is highly successful and runs after school on a Tuesday. Pupils compete with success in either the VEX IQ challenge of the FTC challenge. Pupils participate in schemes such as the *Toyota Challenge* and the *Landrover 4x4 Challenge* and the school is a regional hub for the *Jaguar Primary Schools Challenge*.





## Drama and Theatre Studies

Our small yet dynamic Department offers a rich and creative space for our pupils to grow.

Our ethos is to:

- Encourage creativity
- Develop empathy, sensitivity and emotional intelligence
- Delight in collaboration
- Allow pupils to become independent artists
- Foster and instil an interest in the arts
- Enjoy and critique live theatre
- Demonstrate artistic integrity
- Be academically rigorous, and cerebral in our approach to creativity
- Offer a space in which it is safe to take risks
- Develop and demonstrate the importance of a sense of company and communion in the arts
- Allow everyone the space and security to explore feelings and situations
- Encourage looking beyond ourselves and explore what is beyond our comfort zones
- Broaden horizons

### Key Stage 3

KS3 Drama is taught as a separate curriculum subject with a dedicated lesson per week. A thematic and stylistic approach is taken throughout the key stage whereby intrinsic drama skills are addressed. We aim to develop use of space, physical skills, use of voice, devising and script work. The emphasis is on collaborative group work and on building the confidence of individuals through an inclusive approach. There are many opportunities for creative and innovative work through improvisation, and pupils are encouraged to reflect on their work through self and peer evaluation processes.

### Key Stage 4/GCSE Drama

GCSE Drama provides students with a solid foundation in creative, practical, theoretical, technical and performance elements of Theatre. Students learn to collaborate with others, think analytically and evaluate effectively. GCSE Drama encourages critical thinking skills and enables students to become effective and independent learners. With the focus on working imaginatively, collaborating creatively and communicating effectively, this course provides pupils with a toolkit of transferable skills, applicable both in further studies of the Theatre Industry and in the general workplace.

AQA GCSE Drama enables pupils to gain an understanding of Theatre and Dramatic Texts.

### The Sixth Form

#### A-level Theatre Studies

A-level Drama and Theatre Studies inspires students to become independent theatre makers with the skills they need to go on to higher education, whether that is to study a course in Drama and Theatre or another subject. This qualification emphasises practical creativity alongside research and theoretical understanding whereby students learn through practical workshop experience, seeing live theatre and making all elements of theatre for themselves.

Students are introduced to a wide range of theatrical styles and contexts as they explore plays practically and devise and work on performances. They will develop skills that are not just essential for Drama, but are applicable to a wide range of higher education subjects and in the workplace.

We currently have followed both Edexcel and AQA specifications. These specifications specifically refine students' collaborative skills, their analytical thinking and their approach to research. Candidates grow in confidence and maturity as they successfully realise their own ideas. They learn to evaluate objectively and develop a sound appreciation of the influences that cultural and social contexts can have on decision-making.

#### Co-curricular Activities

Pupils are encouraged to participate in a wide variety of activities to support their study of Drama:

- Vine and Vessel Theatre Productions
- Kith and Kin drama evenings
- PALs Drama Club led by Performance Arts Leaders
- Regular theatre trips
- Back stage and technical support
- External visiting theatre companies such as *Frantic Assembly*, *Gecko* and *Splendid Theatre*



# Economics and Business

All of us are consumers. Every 11 year-old knows about pocket money and most have large wish lists for birthdays and Christmas. Of course, we (and they) cannot possibly have everything we want so we all have to make choices. In a word, that is what Economics is all about – choice, or, if you prefer, decisions. On a global scale the choices we all make have an influence on the future of our planet. The term *carbon footprint* has become the accepted way of describing the impact we, as individuals, are having on our planet from the decisions we all make. Most of us aspire to higher living standards but at what cost for the future of our planet? This is the classic economic dilemma which we all face – every choice or decision has consequences and a trade-off or, in economic terms, *opportunity-cost*.

Economics and the world of business are inextricably linked. Businesses make products and provide services which help to satisfy many of our wants and needs. Business Studies is, literally, the study of business: how they are formed, what are their objectives, how they are financed and so on. In the last few years there has been a huge growth in business related TV programmes such as *Dragons' Den* and *The Apprentice*, which are all helping to popularise the world of business and which are very helpful in bringing the subject to life in the classroom.

## Key Stage 4/GCSE

The Business Studies GCSE course focuses on the study of small businesses. Many of our parents own their own businesses whilst others are often managers or executives in the firms they work for. The course material is centred on the real world and focuses on businesses that most teenage pupils can easily relate to. In Year 11, the focus switches from starting a small business to building a business. This takes the concepts and ideas learned in Year 10 and develops them further; challenging pupils to explore how a business can grow successfully and the internal and external challenges it faces in trying to do so.



## The Sixth Form

At A-level we offer separate A-level courses provided by Edexcel, in 'Economics A' and Business Studies. Students do not need to have studied Economics or Business Studies at GCSE to study them at A-level, so all students start with a clean slate. They are popular courses which many 16 year-olds choose as options. Economics A is a course dominated by topical case study materials which means it is essential that students are able and, above all, willing to investigate whatever issues are in the news as the course progresses. The Business A-level focuses on the growth and development of Business, including Finance, Marketing and People in Business. We use our own Twitter account to encourage students to keep abreast of any important and relevant news stories. The dramatic economic events of 2008-09 with the 'credit crunch' followed by the deepest recession in 60 years, and the subsequent impact that this has had on governments, banking, business and consumers, illustrate the relevance of the study of Economics and Business.

## Co-curricular Activities

We take part in the national *Young Enterprise* competition which is an option for all Lower Sixth students to take as part of their enrichment programme and will also contribute towards them gaining their Princethorpe Diploma.

Also, Lower Sixth Business students are given the opportunity to visit the Jaguar Land Rover production plant in Solihull to bring to life much of the theory that they study, including topics such as Lean Management and Organisational Structures.



## English

The teaching of English at all levels is concerned directly with the highest standards of literacy. We insist upon a high standard of skills in both reading and writing, and encourage an appreciation of the written word in its many contexts, both literary and non-literary. In addition, we see the development of communication skills as a vital aspect of the subject at all levels.

### Key Stage 3

At Key Stage 3 we aim to engage pupils in a wide variety of activities leading to an appreciation of how language works and to foster a love of reading and an informed awareness of our literary and cultural heritage. At this level, all pupils will have a taste of Shakespeare, Dickens and other classic authors, in addition to some serious modern texts of more immediate appeal. In general, we aim to enhance each pupil's ability to read, understand and respond to a wide variety of writing, to develop their comprehension, their skills of retrieval and to use the information in diverse ways. Effective participation in discussion and dialogue is encouraged.

Drama is taught as a separate subject in Years 7 to 9, although we also aim to integrate aspects of drama in the English curriculum.

### Key Stage 4/GCSE

We prepare students for the Edexcel IGCSE specifications in English Language and English Literature. Study for the English Language qualification is based on an anthology of fiction and non-fiction texts. Through studying these texts students will learn about the conventions of different forms and styles of writing and can use these as models for their own writing. This approach has the added benefit of helping students to prepare for their final exams, as they are assessed on both the anthology pieces they have studied and their responses to unprepared reading material. In addition, they complete coursework assignments which assess and develop their reading and writing skills.

The English Literature course offers a wide choice of titles from prescribed lists of prose and drama texts, including a Shakespeare play, as well as offering a wide-ranging poetry anthology. Assessment is a mix of examination and coursework units. Overall these are stimulating courses which offer some flexibility in the teaching.

### The Sixth Form

We have a well-established English Literature course. Students are prepared for two examination papers and a coursework unit. One of the examinations focuses on the tragic genre, involving the study of a Shakespearean tragedy and a tragedy by a more contemporary dramatist, together with the study of a tragic poet. The other examination focuses on the crime genre and gives students the opportunity to study some crime fiction and crime writing in other genres. The coursework unit gives students some freedom of choice, as they take a novel and a poet of their choosing and write studies of these, each informed by their study of some literary theories. Overall, this is a challenging, but stimulating and diverse course which focuses valuably on texts in context.

In addition, we also offer a combined English Language and Literature course which is a very popular option.

There is a clear literary element in this course and students study a novel with a focus on imagined worlds, and a selection of poems by a chosen poet; but the texts will be approached from a linguistic as well as literary perspective. Students also study a range of non-fiction with a focus on place and get a chance to produce their own creative writing in response to some of their reading, supported by a critical commentary on their own work. Further literary study involves a Shakespeare play which is explored from both linguistic and literary perspectives. These elements are all assessed through examination papers. In addition, students carry out their own coursework investigation on an area of language of interest to them through texts they will choose with guidance from their teachers. This wide-ranging course develops abilities to both explore and use language to effect in a range of different contexts.

### Co-curricular Activities

The subject is complemented at all levels by stimulating co-curricular activities. The department runs a number of clubs which enhance the curriculum on many levels. We offer opportunities for creative writing and debating. We run book clubs for both the junior school and the senior school which give pupils the opportunity to read a book of their choice over a period of time and then get together to discuss it. We offer students opportunities to participate in competitions, including our annual poetry competition. In addition, we regularly organise theatre trips for pupils from all age groups.

For parents, we offer a Reading Group, which involves parents meeting once a month in the library to discuss a book which has been read in advance.

# Geography

Our aim is to encourage pupils to learn in an enquiring, stimulating way which, we hope, will develop knowledge, understanding, and a real sense of place in today's world.

## Key Stage 3

At Key Stage 3, pupils experience a wide variety of Geography. This ranges from basic skills taught in Year 7 such as Ordnance Survey map work, and understanding settlements and sustainability, to knowledge and understanding of such distant places as Africa and Brazil (Year 8), and India, China, Antarctica, and other extreme environments (Year 9).

Throughout this Key Stage we use a variety of learning experiences, as well as traditional teaching methods, to give pupils a good grounding in Geography and literacy. Pupils use ICT for interactive exercises; publishing reports and PowerPoint presentations, are involved in role play exercises, group work, presentations and pair work. We aim to combine secure knowledge, understanding and skill development with the need to make Geography stimulating, relevant and – where possible – fun!

As Geography is such a dynamic subject, we do make regular alterations to the specifics of each topic at Key Stage 3, to keep things fresh and relevant.

We place great emphasis upon independent learning; for example Year 7 pupils investigate sustainability in their local area and undertake a fieldwork visit to Leamington Spa.

## Key Stage 4/GCSE

We follow the new specification GCSE (9 – 1) 1GA0. The course comprises three units:

- 1 The Physical Environment** For The Physical Environment unit pupils will have the opportunity to develop their understanding from Key Stage 3 and study how landscapes are changing in the UK, weather hazards and climate change along with ecosystems, biodiversity and management.
- 2 The Human Environment** The Human Environment unit allows the study of how cities are changing, global development and resource management issues.
- 3 Geographical Investigation** The final unit consists of an examination of pupils understanding following a two-day fieldwork task which will be taken in Year 11.

There is also a "UK challenges" question on this paper, drawing together knowledge and understanding from the first two papers.



## The Sixth Form

We also follow the new two-year specification for A-level. There is a greater emphasis on geographical skills, and fieldwork (see below). This will be balanced between Physical and Human Geography.

The A-level is assessed in three linear examinations at the end of the two-year course.

Themes studied in the Lower Sixth include Tectonic processes and Hazards, Coastal or Glaciated landscapes, Globalisation, and Regenerating places. Our residential field trip is scheduled to take place in the Lower Sixth, and the requirement for A-level is that two days of Physical Geography and two days of Human Geography should be undertaken.

In the Upper Sixth, themes studied are Water Insecurity, Energy Security, Globalisation, Superpowers, Migration, and some themes from Lower Sixth.

There will also be an internally marked investigation, based on fieldwork. For this, students are required to be proactive and independent!

Our teaching approaches are diverse, but at Sixth Form level we put a greater emphasis upon students developing good research techniques, and taking an increasing responsibility for their own learning supported by the Geography Department and our wealth of resources.

## Co-curricular Activities

As well as our field trips to Preston Montford in Shropshire (GCSE) and to the Cranedale Centre in North Yorkshire (Lower Sixth), Year 11 are travelling to Sicily in October 2018.

Year 7 have a field trip to Leamington Spa each February.



# History

The teaching of History at all levels is concerned directly with the analysis and interpretation of evidence with a view to reaching balanced judgments. From Year 7 upwards, the evaluation of sources is developed as well as the skills of knowledge acquisition and extended writing. In addition to History, which is taught throughout the school, Politics is offered at A-level.

## Key Stage 3

Within Key Stage 3 we aim to engage pupils in a wide variety of activities leading to an enthusiasm for History and a desire to learn. Pupils will experience a programme of study that will expand their knowledge of the past and help inform their understanding of the modern world.

In Year 7 pupils begin by investigating life in Roman times throughout the Empire. To provide some extra excitement, Year 7 includes a living History 'Roman Day' where pupils are shown the equipment and methods used by the Roman Army. In the Lent Term, pupils move their study on to Medieval Britain, starting with the Norman Conquest and a depth study on life in Medieval England.

In Year 8, the focus of the course is on ideas and how they impact on History. This takes us through Tudor History, the English Civil War and onto a study of the Slave Trade. The ideas discussed are how far religion influences political control, the difference between autocratic and democratic rule, and the awareness of human rights throughout history. As such, the Year 8 project will be on Slavery and the Abolition Movement. At the end of the Summer Term, pupils will prepare for the annual Year 8 trip to France, which focuses on the WW1 battlefields of Ypres and the Somme.

The theme for Year 9 will be key influences on the modern world. The pupils will start the year with an investigation into the First World War and its impact, both politically and on the home front. This will be followed by a module on the campaign for women's suffrage in Britain. In the Lent term pupils will study the rise of Hitler, life in Nazi Germany, anti-Semitism in the Third Reich and the events of World War II. This will give an opportunity for pupils to conduct some independent research and formulate their own extended project. The final term will see us investigating the events of WW2 and the Cold War up to the 1960s. To ensure appropriate balance in the curriculum, this topic is taught in Year 9 but will not feature in the GCSE course or the A-level.

## Key Stage 4/GCSE

History is a popular option choice at GCSE. The pupils are entered for AQA's GCSE History course (8145).

There are two examinations, one based upon British History and the other on Non-British History. The Non-British History topics studied are the USA from the 1920s through to the 1970s and the Cold War in Asia. The British History topics studied will be on either the Normans or Tudors (dependent upon the teacher) with a thematic study on health in Britain over the past 1000 years.

At the end of Year 10 there is a one-day field trip to the heritage site designated by AQA to address the heritage element of the British History course.

## The Sixth Form

The new AQA A-level course comprises of 40% British History and 40% Non-British History with 20% coursework. History in the Sixth Form is designed to provide the students with a range of study which will prepare them for the courses offered at Britain's leading universities. Therefore, the course includes the study of core periods from different eras and a coursework focused on the First World War.

Reflecting the specialisms of the staff, the topics offered are; The Making of a Superpower: USA, 1865–1975 for the first examination, and Religious Conflict and the Church in England, c1529–c1570 or The English Revolution between 1625 and 1660, for the second. This gives students a thorough understanding of two distinct eras in History, and a firm understanding of themes and issues that are as relevant as ever in the modern world.

Students are able to choose a coursework question regarding the Origins of World War I, which will fit in with the requirements of the examination board. This is a positive opportunity for students who love the subject and want to explore an area in greater depth that is not covered in the examination content. This element of the course furnishes students with the skills necessary to excel at undergraduate level study in a variety of disciplines.

## Co-curricular Activities

History is complemented by some stimulating co-curricular activities including a weekly History Club and a 'History through Film' series. The school has been regularly 'invaded' in recent years by Romans as part of Living History days. A wide range of exciting trips is offered including regular trips to France for pupils in Year 8.

We have run successful trips to New York and Washington, Munich and Southern Germany, Spain (jointly organised with MFL) and Rome (jointly organised with Classics and RS and culminating in a Papal Audience). The next trip to the USA is planned for October 2019.

# Law

## The Sixth Form

### What is Law?

Law is an invisible framework that permeates and influences every aspect of our lives – not just in the obvious ways of criminalising undesirable behaviour but in a huge range of other ways too: providing the foundations for our market economy; regulating how governments can exercise power over their citizens or use force against other countries; creating systems for environmental protection; regulating scientific research... the list is endless.

### Why study Law?

To study Law is to analyse some of the fundamental mechanisms through which our society is governed, regulated and supported. It is a fascinating journey through which you will develop the highly transferable skills of legal scholarship: logical analysis, critical evaluation, precision and clarity of expression. Not only will you benefit from the intellectual rigour of the subject but you will also find that your awareness of the world around you will deepen as you begin to appreciate the incredible but invisible web of law that surrounds us all.

Law combines well with many other A-levels such as History and Economics.

Successful Law students combine a good logical mind with an eye for detail and a facility in close textual analysis. Law graduates are highly prized for the rigorous mental training they receive. A large proportion go on to practice law but the civil service, management consultancy or financial services are common career paths. A-level Law is recognised by university admissions tutors. It is not required to read Law at university but it will provide an excellent insight into the subject and provide a strong foundation for undergraduate success.

### What aspects of the subject will I be studying?

You will study the OCR A-level Law course (H415). It is divided into three components:

#### 1. The Legal System and Criminal Law

The Legal System includes the criminal and civil court systems, alternative dispute resolution, sentencing, professional and lay people in the judicial system and access to justice. Criminal Law covers the components of a crime (actus reus and mens rea), crimes such as murder, manslaughter, assault, GBH, theft, robbery and burglary, and defences such as intoxication, self-defence and consent.

#### 2. Law Making and the Law of Tort

Law Making includes the process of making law in Parliament including primary and delegated legislation, the way in which judges make law, the way in which they interpret statutes, and other sources of law such as the EU. Law of Tort introduces you to the idea of tortious liability and covers specific torts such as negligence, nuisance, occupier's liability and vicarious liability.

#### 3. The Nature of Law and the Law of Contract

The Nature of Law considers law and morality, law and justice, law and society and law and technology. Contract Law includes the formation of a contract, the different kinds of terms within contracts, vitiating factors such as a misrepresentation and duress, frustration, breach and remedies.

### Co-curricular Activities

Students are encouraged to visit courts in their own areas and we plan to continue with our trips to the Supreme Court and the Houses of Parliament.







# Mathematics

The Mathematics Department aims to provide pupils with the mathematical skills needed in everyday life and to understand the contexts in which these skills are used. Pupils will develop the ability to communicate mathematically in written, diagrammatical and oral forms and will become confident in their use of mathematics.

## Key Stage 3 - Years 7 and 8

This course has been developed in line with the MEP teaching philosophy, which encourages: mental maths skills; correct, precise and orderly spoken and written mathematics; and homework used as an integral part of learning. The material in the Year 7 and 8 courses are essentially based on National Curriculum strands of algebraic reasoning, geometrical reasoning, number and data handling skills, although some topics of interest and relevance outside the National Curriculum have been included.

## Years 9-11/Key Stage 4/IGCSE

Mathematics is a two tier entry qualification which is assessed through two equally weighted examination papers in the summer of Year 11. Pupils will be expected to follow the higher tier syllabus where the grades available will range from 4 - 9. Provision will also be made, where appropriate, for pupils whom we consider will have greater success at the foundation tier where the grades available range from 1 - 5.

During Year 9 pupils develop their understanding of algebra, shape, number and data handling, providing a firm foundation for the rest of the course. Years 10 and 11 allow pupils to tackle higher grade topics and those showing particular proficiency with the material covered are also given the opportunity to study for AQA's Further Maths Level 2 Certificate. For pupils with outstanding mathematical ability, accepting an invitation to study at the after school club will give them the opportunity to progress to take OCR's Additional Mathematics Level 3 qualification which can also earn them points towards their UCAS application in the future.

## The Sixth Form

A-level Mathematics is a popular choice in the Sixth Form. We commenced teaching the new Pearson (Edexcel) Mathematics A-level in September 2017.

The course is studied over two years and includes pure mathematics, statistics and mechanics.

Further Mathematics is a second A-level, that can be taken in conjunction with A-level Mathematics and is, as the name suggests, work beyond the normal A-level course. Further Mathematicians study the Mathematics course plus a further six lessons per week on more advanced pure and applied topics. This course will also run over two years with examinations at the end of the Upper Sixth.

Core Mathematics is a fairly new qualification, offered by us for the first time in 2018/2019. It is a full AS-level qualification that is taught over six periods per week for the Lower Sixth only. It is designed for students who have an interest in Mathematics or are taking subjects which include a significant mathematical content.

## Co-curricular Activities

Pupils from all years are encouraged to make use of the drop-in Maths Clinic that is run by the Maths staff at lunchtimes, with a weekly after school Clinic also being available for pupils preparing for public examinations. Pupils can seek help with classwork or homework or catch up on work they may have missed due to absence.

Pupils have the opportunity to compete against others on a national basis through the individual and team Maths Challenge competitions from the United Kingdom Mathematics Trust. We have a good record of achievement in this competition and have had a number of pupils progress to the higher rounds. A lunchtime club allows pupils to prepare for both individual and team competitions.

Pupils have the option of developing their creativity at our origami club. We also run a Bridge Club which welcomes pupils from all years to learn to play with the view to entering competitions in the future. Opportunities also exist for pupils to develop their mathematical skills beyond the taught curriculum at our other after school sessions. We also arrange visits to enrichment events at local universities for KS4 and Sixth Form students.

# Modern Foreign Languages

Our department is enthusiastic and committed to achieving a high level of success. In recent years our A-level students have gone on to study languages at Cambridge, Oxford, Bath, Exeter and Queen's in Belfast. We are fortunate to have some native speakers working as teachers within the department. In addition, our French and Spanish assistants are able to give pupils extra help, particularly with their oral work, in small groups. Benefiting from excellent resources and classrooms in the Limes, pupils have the opportunity to study Spanish and French within Key Stage 3 before selecting GCSE and A-level subjects.

## Key Stage 3

The overriding philosophy at Key Stage 3 is to build pupils' confidence with their language learning. There is a strong focus on phonetics and pronunciation and providing pupils with the tools to understand and communicate personal opinions effectively. Since September 2017 Spanish has been the main language taught in Key Stage 3. Pupils in Year 7 study five periods of Spanish per fortnight. In Year 8 they continue with Spanish and pick up French so that they can make a second language choice the following year. In Year 9 pupils will have three lessons of Spanish or French per week and two of the second language if they opt to continue with it. All of those studying French in Year 9 will follow an accelerated course which can be continued to GCSE in Key Stage 4. We currently use *Studio* with our French classes and *Viva* for Spanish.

## Key Stage 4/IGCSE

At Key Stage 4, pupils usually choose one Modern Foreign Language and we have had a number of dual linguists. We follow the IGCSE Edexcel courses, continuing through from Key Stage 3 with the *Viva* and *Studio* books.



## The Sixth Form

At Sixth Form, we follow the new (2016) Edexcel specification which covers such topics as the changing family structure, music, an aspect of 20th century history in the target language country, a film and a book. Students are expected to do personal research in order to keep up to date with significant events in the target language countries and have access to the Hodder Dynamic Learning website for practice comprehension and vocabulary tests.

## Independent learning

All pupils from Key Stage 3 to 5 have access to several subscription websites such as *PearsonActiveLearn*, *Linguascope* and *Thisislanguage*, to support their learning outside the classroom and to encourage independent learning skills. This is vital for progress in a foreign language where regular revision, a little and often, is essential.

## Co-curricular Activities

It is important for pupils to use their languages outside the classroom. Our French and Spanish assistants support and enrich the MFL curriculum and we endeavour to offer pupils a variety of co-curricular opportunities. These vary from year to year, but in the recent past have included:

- German Exchange
- German Rhineland trip
- Spanish Homestay to Cuenca
- Trips to Berlin and the German Christmas markets
- Mini trips to the Opal coast
- Joint MFL/History trips to Normandy, Spain and Munich
- MFL club to help with homework and to enrich pupils' cultural and linguistic awareness



## Music

Music plays an important role in the life of the College, with all pupils being encouraged to extend their own musicianship both in class and through our extensive co-curricular programme. Our aim is not only to encourage excellence in musical performance, but also to increase all pupils' understanding of, and access to, a diverse range of musical styles and genres, giving them a deeper appreciation of the art form whether they are instrumentalists or not.

The music department has recently undergone a complete refurbishment including the Round House and a suite of purpose-built, sound proof practice rooms and state-of-the-art recording studio. In the Chapel there is a first class Bechstein grand piano as well as a magnificent 3-manual Binns organ.

### Key Stage 3

All pupils are assessed for musicianship on entry to the College and those with musical ability not already learning to play a musical instrument are encouraged to do so.

In music lessons there is a balance of composing, performing and appraising and pupils are encouraged to use their own instruments when the content of a lesson makes this appropriate. Music Technology is used for certain parts of the course in each year, to ensure that pupils are confident in this increasingly important area of musical development.

The curriculum covers the elements of music early on, and builds upon this using practical music-making in all lessons. Theory homework is used to reinforce the learning in class. The course covers such diverse styles as Western Classical Music, Pop Music, Samba, Reggae and Minimalism, and focuses on developing performance, composition, improvisation and listening skills.

### Key Stage 4/GCSE

This is a natural progression from Key Stage 3, with pupils following the Edexcel GCSE course. All pupils: perform on their chosen instruments, sometimes in a formal evening concert, sometimes in class; compose in their own styles, and other styles selected by the department (either using acoustic instruments or by using IT); and make a study of a wide variety of music from Baroque times to current Pop. For every part of the course there are many practical activities, as it is by 'doing' that pupils learn best.

### Individual tuition

Individual tuition is a feature of the Music department and is offered in all orchestral instruments as well as piano, church organ, keyboard, drums, music theatre, singing, electric and acoustic guitars, and saxophone. Lessons are on a rotation basis to avoid missing the same subject and lesson each week.

### The Sixth Form

A-level Music students are naturally encouraged to play a full part in the musical life of the school. Students compose in their own style, using software if they wish, and they also study the compositional techniques of other composers.

Listening, composing and performing throughout the course are important elements of the Edexcel A-level specification, so all students are encouraged to be members of the College Choir and Orchestra, in addition to performing as a soloist.

### Co-curricular Activities

All Princethorpians are encouraged to take part in musicals, pantomimes, revues and plays, (including backstage involvement), and there are several concerts and productions each year. Instrumental Music opportunities offered include:

- Choir
- Orchestra
- Jazz Band
- Junior Wind Ensemble
- String Quartet
- Flute Choir
- School of Rock
- Music Technology Club
- Music Theory Clinic
- Year 7 Chorus

The combined College Choir performs regularly and has an average membership of 60 which includes pupils of all ages and a selection of staff. Choristers from Year 7 upwards are offered the opportunity of overseas concert tours. Recent music tours have included Barcelona, New York and Paris.

The College Orchestra and Jazz Band perform regularly. Other ensembles, pupil soloists and pupil pop groups are encouraged to perform at College events. Concerts and recitals take place in the College Chapel, Theatre and the Round House, as well as prestigious local venues including Butterworth Hall and Coventry Central Hall. Membership of musical activities does not rely on auditions - the only requirement for membership is commitment.

# Photography

## The Sixth Form

"Photography is an art form in its own right. It is not about taking 'snaps of your friends'. It is an opportunity to document the world in a different, inspired and exciting way."

Photography offers our students an even broader creative base in which to work; it has proven to be very popular.

During the first term students learn Photoshop CS5 skills, darkroom processing and how to correctly operate DSLR and 35mm SLR cameras; they will also hone their analytical skills whilst studying the history of photography. Cinema and film studies are introduced in the Lower Sixth and develop into a major factor of Upper Sixth project work (students say this is one of their favourite parts of the A-level).

The A-level students follow the OCR Photography syllabus H603.

The new A-level has been implemented and has been well received by the students.

**Component 1** Personal Investigation and Related Study is worth 60% of the total qualification. This component allows students opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards personal resolve outcomes.

**Component 2** The Externally Set Assignment is worth 40% of the total qualification. This has a set preparation time and the examination dates are determined by the position of Easter. This component allows the same opportunities as Component 1 in response to an externally set theme and culminates in a 15-hour period of sustained focus (timed examination) over three days.

A darkroom with eight enlargers and a dedicated ICT Photography Suite is available for the students to use at any time. All PCs run the current Adobe Creative Cloud Suite which includes Photoshop and Premiere Pro movie editing software. Apple Macs have also been implemented in the suite.

## Co-curricular Activities

In recent years the Photography students have enjoyed and been inspired by Photography exhibitions at *The National Portrait Gallery*, *the Science Museum* and the *Victoria and Albert Museum* in London.

A weekly photography club is run and is open to all years; in fact it is most popular with the younger members of the school where they have the opportunity to use the facilities of the department, particularly the darkroom.





# Physical Education and Games

Sport features very prominently at Princethorpe. Every pupil participates in Games and PE to keep them fit and to give them a sense of well-being. All the major sports are offered, but it is also possible to experience sports such as archery, trampolining, climbing, sports acrobatics, lacrosse, golf, badminton, clay pigeon shooting and table tennis and to get involved in equestrian competitions.

There is an extensive programme of inter-school fixtures and Princethorpe has a proud tradition of pupils gaining county, regional and international representative honours including Old Princethorpe Ian Bell of cricketing fame.

## Our extensive facilities range from:

**Indoors** – a well-equipped four badminton court size Sports Hall with indoor cricket nets, a Fitness Suite with resistance, free weight and cardio areas and fully equipped climbing wall;

**Outdoors** – a floodlit all-weather pitch, floodlit netball and tennis courts, over sixty acres of games pitches and an internationally recognised cross-country course.

## Physical Education

Pupils in most years have one 50-minute lesson a week of Physical Education. This is a core subject on the curriculum and a wide range of sports are covered in 6 week blocks throughout the year which include Games, Dance, Outdoor Education, Athletics and Gymnastics. We cover as many as possible so that the pupils get a wide variety of experiences and gain an appreciation of different types of activities.

## Games

Each pupil has an afternoon games session of 100 minutes each week. Our Games sessions are organised to coincide with those of other schools so we have Year 10 on Monday, Year 9 on Tuesday, Year 11 and the Sixth Form on Wednesday, Year 8 Games on Thursday and Year 7 on Friday.

## Each term the Games Department focuses on different activities:

- The boys' focus is Rugby in the Michaelmas Term, Hockey, Football and Cross Country in the Lent Term and Cricket, Athletics and Tennis in the Trinity Term.
- The girls' focus is Hockey in the Michaelmas Term, Netball and Cross Country in the Lent Term and Athletics, Tennis and Rounders in the Trinity Term.

## Co-curricular Activities

There are many, many sporting opportunities available for all pupils.

We run ski and snowboard trips and sports trips to watch top flight netball, hockey, football, tennis, cricket and rugby. Our sports teams tour annually in October to the South Coast and Holland and every two years we go on a major sports tour - the last destination was South Africa in July 2017.

Our Outdoor Education programme is developing and improving all the time. The Duke of Edinburgh Award scheme is incredibly strong with a majority of the pupils participating at one or more levels.

House sport is a major component of life at Princethorpe with competitions taking place in a wide variety of activities throughout the year. One of the highlights of the inter house sporting calendar is Sports Day. Everyone in every House is involved in an afternoon of activities that sees the whole school, staff, pupils and parents, watch this fantastic event.

## Sports Leadership Awards

From Key Stage 4 to Sixth Form, pupils have the opportunity to take part in the nationally recognised Sports Leadership Awards. These qualifications help our pupils develop essential life skills such as organisation, motivation, communication and working with others. All of the awards are practical with minimal written work and there is no exam. Assessment is made based on the pupil's ability to lead and demonstrate their leadership skills.

## Elite Sports Programme (ESP)

Princethorpe College has some exceptional sporting talent throughout the school, in both school co-curricular clubs and clubs outside of school. As a Physical Education Department, we aim to identify this talent and provide an environment for these pupils to develop. We choose the top 60 pupils in the school from Year 8 to Year 13, from a variety of sports.

The scheme provides support and advice for pupils and creates an atmosphere where pupils of a similar situation can work together and achieve more. We have pupils who represent their county, region and their country and are constantly pushing them to become their very best.





# Academic Physical Education

## Key Stage 4/GCSE - OCR Physical Education

An increasingly popular option at GCSE that provides both challenging academic as well as physical elements.

**Theory Paper 1 (30%):** Applied Anatomy and Physiology.

**Theory Paper 2 (30%):** Socio-cultural, Sports Psychology and Health & Fitness.

**Practical element 1 (30%):** Performance (progress in three activities with at least one team and one individual activity selected from the prescribed list).

**Practical element 2 (10%):** Analysis and Evaluating Performance.

## Key Stage 4/BTEC

Key Stage 4 students have since 2015 had the opportunity to select EdExcel BTEC First for Sport Level 2.

Pupils will be awarded a Level 2 Pass, Merit or Distinction (equivalent to one GCSE). The course covers a number of core units and a variety of optional specialist units that build together a portfolio. Each unit is worth 25%. Pupils must achieve a pass mark in both mandatory modules to achieve a pass overall.

There are two mandatory units and two optional specialist units from a choice of three. Units available include:

- Fitness and Training
- The Sports Performer In Action
- Practical Sports Performance\*
- Leading Sporting Activities

*\*Practical sports performance is based on their knowledge of their main sports not their ability.*

Pupils should discuss with the PE staff whether to choose GCSE or BTEC as one of their options - they cannot select both.

## The Sixth Form

A-level OCR Physical Education H555 is an interesting, challenging and diverse course that challenges the students in a variety of areas. It is an opportunity to do something different combining an enjoyment of sport with knowledge of how the body and mind adapt and change as people grow and become more skilled within sport. The course also looks at how sport in society has evolved and at the challenges and issues that face all athletes both on and off the field today.

**The course consists of four areas of study:**

- Exam (30%): Applied Anatomy, Exercise Physiology and Biomechanics
- Exam (20%): Psychological Factors affecting Performance: Skill Acquisition and Sport Psychology
- Exam (20%): Socio-cultural Issues in Physical Activity and Sport
- Practical Performance (15%) and Verbal Analysis (15%)

## BTEC Sport:

**Level 3 National Diploma in Sport** (equivalent of two A-levels) This would count as two option choices.

**Level 3 Extended Certificate In Sport** (equivalent of one A-level)

This qualification consists of a number of compulsory units and optional units which are assessed using a grading scale of Distinction, Merit, Pass and Unclassified. The final grade overall is calculated using points awarded from each unit. A Distinction\* can be awarded to pupils who have demonstrated strong performance throughout the qualification. The course consists of units that are assessed by examination, a research and write up task along with observed performance. All units must be passed in order to be awarded the qualification.

BTEC qualifications are recognised by universities and there is the scale of UCAS points available depending on the final grade.

## Co-curricular Activities

Pupils taking this subject tend to already be involved in the sporting co-curricular life of the college. Sixth Formers are also encouraged to help support the coaching of junior age groups as well as potentially develop their officiating skills.

Pupils who have chosen GCSE PE and A-level PE are expected to attend at least one co-curricular practice per week in order to develop their practical skills and knowledge in their main sports.

# Politics

## The Sixth Form

Politics at Princethorpe College provides a challenging, academic study of British and US Politics as well as a historical approach to political ideologies. The third paper (new to students examined in 2019) offers students an opportunity to reflect upon political philosophy and study the key ideologies of liberalism, conservatism and socialism, with an additional focus on feminism.

In an era of tabloid journalism and sound bites, the study of politics involves lifting the veil on the world of spin and debate. Politics involves the study of how the government governs the people and how the people are able to select and influence their government.

Students currently study UK Politics and Political Ideas in their first year following AQA's Government and Politics specification. The study of the USA in their second year of A-level provides an interesting comparison with the UK, as it has a written constitution and a Supreme Court with the power to strike down legislation – and some amazing political characters. Politics is a subject that involves discussion and debate but is not about personal beliefs, although most groups indulge in healthy debate with the teacher as time progresses.

In common with all Politics specifications the assessment is 100% based on examinations.

## Co-curricular Activities

Visiting speakers such as our MP and MEP enliven Politics as well as field visits to marginal seats in the West Midlands to bring to life the 'battleground' of politics. Students also have access to a range of trips organised by the department.



# Psychology

Psychology is the scientific study of brain and behavior which seeks to explain why we do what we do, feel what we feel and think what we think. Psychology is concerned with who we are, and how we came to be this way. Tapping into pupils' intuitive interests, Psychology is a popular choice at GCSE and A-level.

## Key Stage 4/GCSE

Pupils' can elect to study Psychology as one of their GCSE options. For this we follow the AQA specification which provides an introduction to a broad range of topics including memory, perception, development, research methods, social influence, language, thought and communication, brain and neuropsychology, mental illness.

It is assessed by two exams at the end of Year 11 comprising multiple-choice and written questions.

## The Sixth Form

The Psychology A-level looks to develop both subject knowledge in greater depth and also a range of scientific and evaluative skills. This A-level may be chosen to build on some of the themes from the GCSE, but it is absolutely not essential to have studied Psychology before in order to enjoy, and excel, in this A-level.

We follow the AQA specification and study a broad range of topics including approaches to psychology, biopsychology, psychopathology (including phobias, OCD, depression and schizophrenia), forensic psychology, social influence, memory, attachment and relationships. The course also aims to develop research skills, and students are encouraged to carry out their own experiments as part of this.

## Co-curricular Activities

The department offers two drop-in clinics on Tuesday after school and Thursday lunchtimes where pupils are able to receive help and support from teaching staff, and also mentoring and advice from our Upper Sixth subject ambassadors. In recent years, pupils have also benefited from attending numerous revision conferences and attending lectures by renowned psychologists including Philip Zimbardo.





# Religious Studies

The Religious Studies Department at Princethorpe plays a vital role in furthering the faith basis of the College and its ethos. Our aim is to invite pupils to appreciate and explore another dimension of their lives and to appreciate and value all human beings who are 'created in the image of God'. The beliefs and values of the department are drawn from the Mission Statement of the College where all faiths are respected and mutual respect is accorded to all individuals.

As a department we are motivated by the command of Jesus to 'love your neighbour as yourself'. In teaching about other faiths we take care to demonstrate appropriate respect for the sacredness of other traditions in our multi-cultural society. From a Catholic perspective the department aims to be a witness to the love of Christ in word and sacrament.

The content of our specifications address all the pupils in the classroom whether they are from a Catholic background or not. We aim to help pupils recognise and appreciate the religious and spiritual dimensions of their lives. As part of the core-curriculum we aim to stimulate healthy discussion and enquiry; to develop mature independent thinkers and to challenge stereotypical assumptions of religious faith.

## Key Stage 3

At Key Stage 3, we aim to provide our pupils with an overall knowledge and understanding of the Christian faith and in particular an understanding of the unique ethos of our school. By the end of this key stage, pupils will be able to apply Christian religious principles and teachings to their lives and will have explored four other major world religions, namely Judaism, Islam, Buddhism and Sikhism.

Pupils will also examine the differences between the religious and secular world view. In partnership with the Chaplaincy Department, pupils will celebrate through reflections in the Chapel the liturgical seasons of Advent and Easter. All assessments follow the format of (the) GCSE style questions in preparation for the programme they commence at the start of Year 10. Many topics studied have also formed part of previous GCSE topics covered in Year 10.

## Key Stage 4/GCSE

Pupils study the Eduqas Religious Studies specification, which includes an investigation of current philosophical, ethical and moral topics. These include an investigation of abortion, euthanasia, marriage, divorce, crime and punishment, war and the environment. Pupils will also undertake a course in Philosophy. The focus of the syllabus is an introduction to religious philosophy.

The course provides pupils with an opportunity to think about the 'big' questions on the existence or non-existence of God, the problem of suffering and evil and the science verses religion debate. We will also undertake a study of Judaism. Skills of analysis and reasoning are an integral part of the course. In addition to developing pupils' ability to think clearly, these skills provide a very good foundation for most A-level subjects. There is no coursework component to this syllabus.

## The Sixth Form

Students can take Religious Studies Philosophy to A-level standard. The course is delivered through a modular approach, with three modules taken – philosophy, ethics and Christian theology taken and examined to gain full A-level certification. Modules include an examination of some of the Ancient Greek writings of Plato and Aristotle and their influences on the philosophy of religion. The use of ethical language is examined, as are the concepts of moral relativism and Natural Law. Traditional arguments for the existence of God are studied and also responses to these arguments. The challenges to religious belief are examined throughout each topic but especially through the Problem of Evil. Ethical theory is applied to medical ethics in topics such as abortion, genetic engineering, embryo research, war and conflict.

## Co-curricular Activities

Where possible a number of visits are organised for pupils in Key Stage 3, these include a visit to world religions places of worship in Birmingham. Sessions on prayer and meditation are run in conjunction with the Chaplaincy Department. GCSE pupils have visited Coventry Cathedral for workshops on reconciliation and forgiveness and a number of outside speakers are invited into College to offer a different perspective on relevant topics to the syllabus. A-level students are invited to attend external workshops and symposiums relating to the syllabus.

The Chaplaincy offers sacramental preparation, workshops and retreat days for students wishing to receive the Sacrament of Confirmation.

# Sociology

## The Sixth Form

Sociology is the study of social groups, and is a social science which attempts to explain the behavior of human beings in society by looking beyond the individual and towards the wider social context. Sociology does not confine itself to one area of social life meaning it is a broad and varied discipline, something reflected in the nature and content of the A-level. This also makes it a subject well suited to being matched with a large range of other A-level subjects.

At Princethorpe we follow the AQA A-level specification for Sociology which examines core themes of socialisation, culture, identity and power within contemporary UK society. The topics we study include education, crime and deviance, the media, families and households, theory and methods, and methods in context.

The A-level is assessed at the end of the second year of the course with three written exams papers.

## Co-curricular Activities

The department offers two drop-in clinics on Tuesday after school and Thursday lunchtimes where students are able to receive help and support from teaching staff, and also mentoring and advice from our Upper Sixth subject ambassadors.

In the Lower Sixth, students have the opportunity to conduct their own research at Crackley Hall, and in the Upper Sixth students visit Warwick Crown Court and interview a former prisoner.







## The Sciences

The Science Department aims to stimulate curiosity, interest and enjoyment in science and an interest in and sense of responsibility for the environment. We seek to develop abilities and skills that are relevant to the needs and interests of the pupils and equip them for life in modern society and further education and training. We focus on enabling all pupils to work independently, and to take responsibility for their own learning. We encourage pupils to develop personal qualities such as politeness, perseverance, initiative, empathy, self-confidence and independence. It is fundamental to our ethos to develop an understanding of the spiritual, moral and cultural aspects in the development of Science, and in the study of Science.

### Key Stage 3

Each teaching group in Year 7, 8 and 9 has one Science teacher for the year. The pupils are taught a co-ordinated Science course which begins in Year 7 with an introduction to the laboratory environment and which reinforces basic Science skills and laboratory techniques. Pupils then study a series of Biology, Chemistry and Physics topics. These are assessed through a combination of assessed tasks and topic tests. The assessed tasks provide opportunities for pupils to receive feedback about areas of strengths and weaknesses and what they need to do to make progress.

The course contains good opportunities for practical work and ICT based activities. It develops pupils' skills in thinking scientifically, understanding the applications and implications of science, communicating and collaborating in science, using investigative approaches and working critically with evidence. At the end of each year, pupils are assessed on material covered throughout the Key Stage, thereby emphasising the cumulative nature of the material and providing pupils with a good foundation for their GCSE course.

### Key Stage 4/GCSE

Science is a core subject at Princethorpe, which means that all pupils study either Double Award Science or the separate subjects, Biology, Chemistry and Physics. All groups have specialist subject teachers for Biology, Physics and Chemistry. The course followed is AQA Trilogy (Double Award Science) or AQA Biology, Chemistry and Physics.

## The Sixth Form

The Science department currently offers A-levels in three subjects.

### Biology

Biology is the study of living organisms and their interactions with their environments. It is a diverse subject including biological molecules; cells and viruses; classification and biodiversity; exchange and transport in Lower Sixth.

Additional topics in the Upper Sixth include; microbiology, genetics, homeostasis and biological processes.

There are three written papers at the end of the A-level course, with a mixture of style questions, covering all material studied in the two years. There is a compulsory field trip in the Upper Sixth to complete the ecosystems component of the course, which incurs an additional charge. The specification currently followed is Edexcel.

### Chemistry

Chemists study the ways in which atoms combine together and underpin the properties of materials and hence their potential applications. The A-level course follows the three main branches of chemistry: physical, inorganic and organic chemistry.

There are three written papers at the end of the A-level course. Two of these contain long and short answer questions and the third also contains some multiple choice questions. All three papers examine practical skills. The specification currently followed is AQA.



### Physics

Physicists investigate natural phenomena in an attempt to make sense of the way our World and the Universe work. The A-level course includes traditional content such as mechanics, but students also study the exciting developments in particle physics and cosmology.

There are three written papers at the end of the A-level course. Two of these contain long and short answer questions and the third also contains some multiple choice questions. All three papers examine practical skills. The specification currently followed is Edexcel Physics.

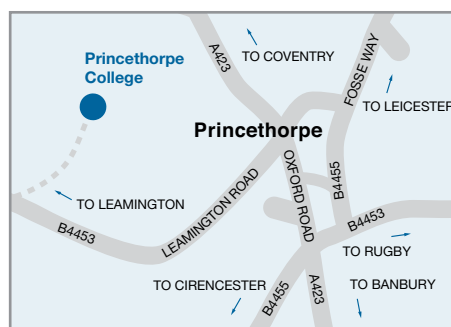
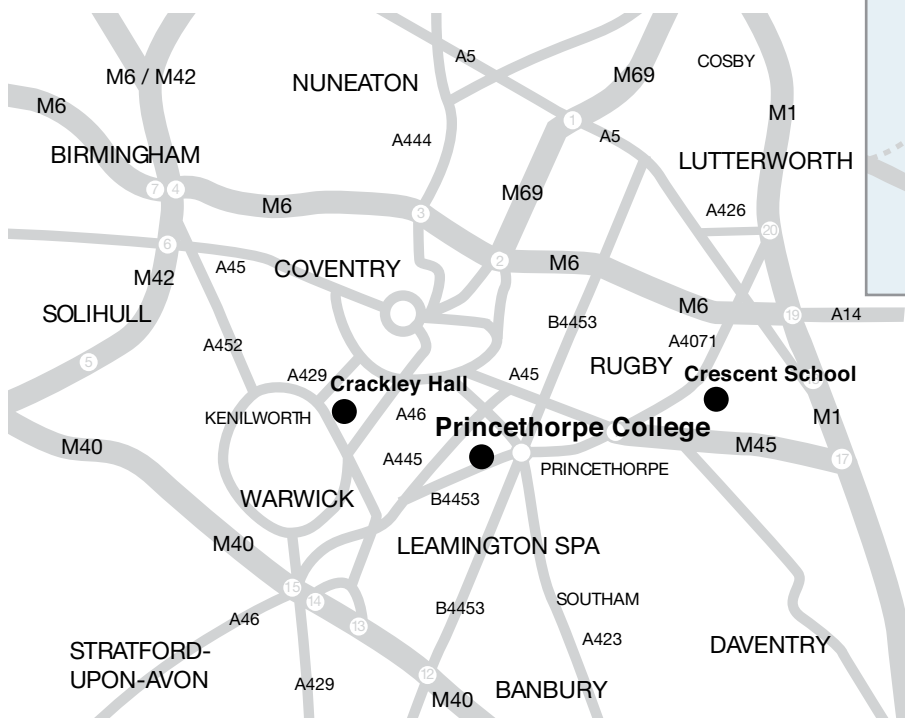
### Co-curricular Activities

Subject drop-in sessions and revision classes are held at lunchtimes and after school as appropriate for exam classes. Science Club takes place once a week at lunchtime and is aimed at giving the younger pupils extra opportunities to develop their practical skills. The club also co-ordinates events, trips and competitions for pupils of all ages. Younger pupils have the opportunity to compete in national competitions during *Chemistry Week*, *National Science and Engineering Week* and in the *Salter's Festival*, often with considerable success.

There are frequent excursions to live performances of Science shows and exhibitions for example the popular *Brainiacs* TV Show, *Horrible Science* and the *CSI Experience*. Sixth Form students regularly attend lectures and workshops at local universities, compete in the *Chemistry and Biology Olympiads* and participate in the *British Science Association CREST Gold award*. Pupils at all levels benefit from a range of visiting speakers and workshops provided by industry and universities.



## Directions to Princethorpe



### Using Satellite Navigation

Experience has shown us that keying CV23 9PX into a SATNAV device may well deliver you to our blocked off driveway on the A423 Coventry-Banbury Road where there is actually no access to the College. We suggest that using **CV23 9PY** will take you to the B4453 Leamington Road, off which is the College's driveway.

### From the South via the M1 Motorway

- Leave M1 at junction 17 for the M45
- Leave M45 at junction 1 for the A45 and Coventry
- Follow the A45 for less than 2 miles
- Leave dual carriageway on B4453 signposted Princethorpe
- After about 3 miles on meeting the A423 Coventry-Banbury road turn right
- At the bottom of the hill turn left onto B4453 signposted Leamington and Princethorpe College
- The College entrance is about half a mile on the right.

### From the North via the M1 Motorway

- Leave M1 at junction 18 for Rugby
- Follow A428 to Rugby and then B4429
- Join A426 and follow signs for Dunchurch
- In Dunchurch at the traffic lights (The Dun Cow PH on your right) turn right
- Follow the A45 for less than 2 miles
- Leave dual carriageway on B4453 signposted Princethorpe
- After about 3 miles on meeting the A423 Coventry-Banbury road turn right
- At the bottom of the hill turn left onto B4453 signposted Leamington and Princethorpe College
- The College entrance is about half a mile on the right.

### From the East via the A14 and M6

- At the end of the A14 follow signs for M6
- Leave M6 at junction 1 for A426 Rugby
- Follow A426 until signs appear for A4071
- Follow A4071
- About half a mile after going under railway bridge bear left onto B4453
- After about 3 miles on meeting the A423 Coventry - Banbury road turn right
- At the bottom of the hill turn left onto B4453 signposted Leamington and Princethorpe College
- The College entrance is about half a mile on the right.

### From the South via M40 Motorway

- Leave M40 at junction 12 for Gaydon and Heritage Motor Centre
- Follow signs for Heritage Motor Centre, onto B4100
- Go straight on at next two roundabouts by Land Rover and Aston
- Martin, keeping to B4100
- After about 2 miles take 3rd exit from roundabout onto Fosse Way B4455 signposted Leicester
- After 9 miles turn left onto A423 Coventry-Banbury road
- At the bottom of the hill turn left onto B4453 signposted Leamington and Princethorpe College
- The College entrance is about half a mile on the right.

### From Birmingham (and Airport), Solihull and Coventry via A45

- Follow signs for Coventry A45, London M45 and M1 (at this stage ignore Banbury signs). Shortly after going round very large roundabout at end of Coventry Eastern bypass leave A45 and follow sign for Southam A423
- Follow A423
- At second roundabout (garage on far corner to right) follow A423 for Southam and Banbury. College playing fields and sign appear about 2 miles on right (No access from A423)
- At bottom of winding hill turn right onto B4453 signposted Leamington and Princethorpe College
- The College entrance is about half a mile on the right.

## Key Admissions Dates

### Open Morning

Thursday 27 September 2018 - 10.30am to 12.30pm

### Sixth Form Open Evening

Wednesday 17 October 2018 - 6.30pm to 9.00pm

### Entrance Examinations (Years 7 to 10 entry)

Saturday 10 November 2018 - 9.30am to 3.30pm

### Open Afternoon

Sunday 24 March 2019 - 2.00pm to 5.00pm

### Open Evening

Wednesday 5 June 2019 - 6.30pm to 8.30pm



### Princethorpe College

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